

THE NEW OXFORD PICTURE DICTIONARY

  
Oxford  
American  
English

# Beginner's Workbook



PATRICIA E. ZEVIN

THE NEW OXFORD PICTURE DICTIONARY

# **Beginner's Workbook**

by

PATRICIA E. ZEVIN

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1988

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*To my husband, Gene, who helped me find a room of my own.*



## Contents

	Acknowledgements	Page v
	To the Teacher	vi
<b>Lesson</b>	<b>1</b> People and Relationships	<b>1</b>
	The Family	
	<b>2</b> The Human Body	<b>4</b>
	<b>3</b> Vegetables	<b>7</b>
	<b>4</b> Fruits*	<b>9</b>
	<b>5</b> Meat, Poultry, and Seafood*	<b>12</b>
	<b>6</b> Containers, Quantities, and Money	<b>14</b>
	<b>7</b> The Supermarket	<b>17</b>
	<b>8</b> Family Restaurant and Cocktail Lounge	<b>19</b>
	<b>9</b> Restaurant Verbs	<b>21</b>
	<b>10</b> Common Prepared Foods	<b>22</b>
	<b>11</b> Outdoor Clothes*	<b>23</b>
	<b>12</b> Everyday Clothes*	<b>24</b>
	<b>13</b> Underwear and Sleepwear	<b>26</b>
	<b>14</b> Jewelry and Cosmetics*	<b>27</b>
	<b>15</b> Describing Clothes	<b>28</b>
	<b>16</b> Describing the Weather*	<b>30</b>
	<b>17</b> Seasonal Verbs*	<b>32</b>
	<b>18</b> Houses	<b>34</b>
	<b>19</b> Prepositions of Description*	<b>35</b>
	<b>20</b> The Living Room	<b>36</b>
	<b>21</b> The Dining Room	<b>37</b>
	<b>22</b> The Kitchen	<b>38</b>
	<b>23</b> Kitchen Verbs*	<b>40</b>
	<b>24</b> The Bedroom	<b>42</b>
	<b>25</b> The Baby's Room	<b>43</b>
	<b>26</b> The Bathroom	<b>44</b>
	<b>27</b> The Utility Room	<b>46</b>
	<b>28</b> A Workshop	<b>48</b>
	<b>29</b> Housework and Repair Verbs	<b>50</b>
	<b>30</b> Medical and Dental Care	<b>51</b>
	<b>31</b> Ailments and Injuries	<b>53</b>
	Treatments and Remedies	
	<b>32</b> Firefighting and Rescue	<b>55</b>
	<b>33</b> Crime and Punishment*	<b>57</b>
	<b>34</b> The City	<b>59</b>
	<b>35</b> Prepositions of Motion*	<b>61</b>
	<b>36</b> The U.S. Postal System	<b>62</b>
	<b>37</b> The Public Library	<b>64</b>

<i>Lesson</i>	<b>38</b>	The Armed Forces	<i>Page</i> 67
	<b>39</b>	Trucks	68
	<b>40</b>	Cars	69
	<b>41</b>	Bikes	71
	<b>42</b>	Highway Travel	73
	<b>43</b>	Public Transportation*	75
	<b>44</b>	Air Travel	77
	<b>45</b>	Aircraft	78
	<b>46</b>	In Port	79
	<b>47</b>	Pleasure Boating*	80
	<b>48</b>	Plants and Trees	81
	<b>49</b>	Simple Animals Insects	82
	<b>50</b>	Birds Fish and Reptiles	84
	<b>51</b>	Mammals*	86
	<b>52</b>	Map of the World	90
	<b>53</b>	The United States of America	93
	<b>54</b>	The Universe	96
	<b>55</b>	The Space Program	97
	<b>56</b>	A Classroom	98
	<b>57</b>	School Verbs*	99
	<b>58</b>	A Science Lab	100
	<b>59</b>	Math	102
	<b>60</b>	Energy	104
	<b>61</b>	Farming and Ranching	105
	<b>62</b>	Construction	107
	<b>63</b>	An Office	108
	<b>64</b>	Occupations*	109
	<b>65</b>	Neighborhood Parks	112
	<b>66</b>	Outdoor Activities	113
	<b>67</b>	At the Beach	115
	<b>68</b>	Team Sports Ballfields*	117
	<b>69</b>	Individual Sports Fields and Courses	119
	<b>70</b>	Sports Verbs	121
	<b>71</b>	Musical Instruments	123
	<b>72</b>	Music, Dance, and Theater*	124
	<b>73</b>	Electronics and Photography	126
	<b>74</b>	Handicrafts	127
	<b>75</b>	Prepositions of Description	128
	<b>76</b>	Prepositions of Motion	129

\*These lessons include exercises recycling previous vocabulary.

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## To the Teacher

---

The *Beginner's Workbook* for *The New Oxford Picture Dictionary* is designed to provide the learner of English with systematic and enjoyable vocabulary practice.

The *Beginner's Workbook* is intended for use with *The New Oxford Picture Dictionary*, and vocabulary is generally presented in the same order as in the Dictionary.\*

The *Beginner's Workbook* divides logically into two semesters' work, with Lessons 1–38 in the first semester and Lessons 39–76 in the second. Each lesson in the *Beginner's Workbook* focuses on specific Dictionary pages. The format is such, however, that each lesson is independently organized, and teachers may make choices to fit any class schedule.

Every effort is made to afford the entry-level student a successful learning experience in group or independent study, beginning with simplified instructions and abundant examples. Any instructions in green ink indicate that vocabulary from an earlier lesson is reviewed in that exercise. Sample answers are also shown in green.

Teachers will note that the varied exercises and the wording of instructions throughout the *Beginner's Workbook* are structured to help the student acquire those basic learning skills needed for further study.

\* Lessons on prepositions are presented twice in the *Beginner's Workbook* (Lessons 18 and 35; Lessons 76 and 77).

THE NEW OXFORD PICTURE DICTIONARY

# **Beginner's Workbook**



# 1 People and Relationships page 2

## The Family page 3

---

### A. What's the Answer?

- ▶ Look at the pictures in the Dictionary.
- ▶ Fill in the blanks.
- ▶ Write the sentence.



1. Mary and Bob Smith are husband and w i f e .

Mary and Bob Smith are husband and wife.

2. Tim Smith is their s \_\_\_\_ .

\_\_\_\_\_

3. Sally Ann Smith is their d \_\_\_\_ .

\_\_\_\_\_

4. Sally Ann Smith is Tim Smith's s \_\_\_\_ .

\_\_\_\_\_

5. Tom Jones is Mary Smith's f \_\_\_\_ .

\_\_\_\_\_

6. Elizabeth Jones is Mary Smith's m \_\_\_\_ .

\_\_\_\_\_

## B. What's Missing?

- Fill in the blank.
- Write the word.

- |                                |                                  |
|--------------------------------|----------------------------------|
| 1. m <u>a</u> n <u>man</u>     | 5. p ____ r e n t s      _____   |
| 2. w ____ m a n      _____     | 6. c h ____ l d r e n      _____ |
| 3. w ____ f e      _____       | 7. g ____ r l      _____         |
| 4. h ____ s b a n d      _____ | 8. b ____ y      _____           |

## C. Who's Who?

- Fill in the blanks.



- |                   |               |
|-------------------|---------------|
| 1. grandfather    | grandmother   |
| 2. father         | <u>mother</u> |
| 3. _____          | wife          |
| 4. _____          | daughter      |
| 5. brother        | _____         |
| 6. brother-in-law | _____         |
| 7. _____          | aunt          |
| 8. _____          | niece         |
| 9. grandson       | _____         |
| 10. father-in-law | _____         |

## D. What Do You Say?

► Fill in the blanks with the names of your relatives.

**My Family**

**Name**

1. Mother: \_\_\_\_\_
2. Father: \_\_\_\_\_
3. Husband/Wife: \_\_\_\_\_
4. Children: \_\_\_\_\_
5. Brothers: \_\_\_\_\_
6. Sisters: \_\_\_\_\_
7. Grandfathers: \_\_\_\_\_
8. Grandmothers: \_\_\_\_\_
9. Aunts: \_\_\_\_\_
10. Uncles: \_\_\_\_\_
11. Cousins: \_\_\_\_\_

## E. First and Last

- Circle the first name.  
► Underline the last name.

1. Sally Ann Smith
2. Peg Carter
3. Joseph Bates
4. Virginia Bates
5. What's your first name? \_\_\_\_\_
6. What's your last name? \_\_\_\_\_

# 2

## The Human Body pages 4-5

### A. What Do You See?

- ▶ Look at the picture.
- ▶ Write the words.

knee hair hand ankle  
chest arm elbow throat

1. hair
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



### B. What's Different?

- ▶ Fill in the blanks.
- ▶ Circle the word ending in a different letter.

1. l i \_\_\_\_ h i \_\_\_\_ c h i \_\_\_\_

2. n e c \_\_\_\_ b a c \_\_\_\_ c h e s \_\_\_\_

### C. What Goes Together?

- Write words for the part of the body.

Head

1. hair

2. \_\_\_\_\_

3. \_\_\_\_\_

Face

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Eye

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Hand

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Leg

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Foot

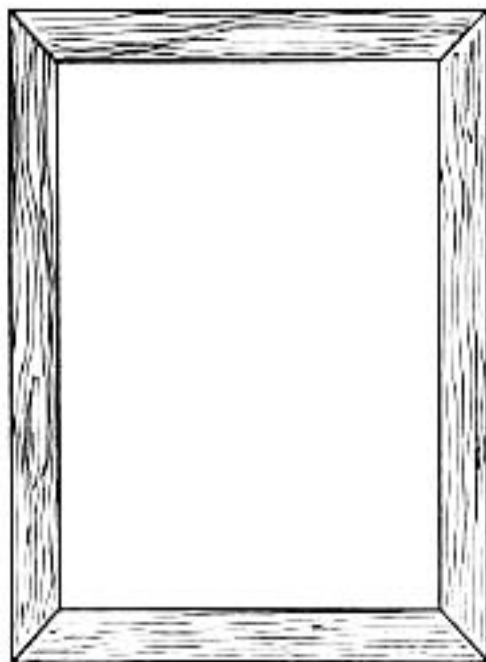
1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### D. You're the Artist

- Draw a face and label all the parts.  
► Write the words on the picture.





## E. First and Last

► Circle the correct letter.

1. The **first** letter of each word:

(n)eck    t h r o a t    c h e s t    b a c k

2. The **last** letter of each word:

w a i s (t)    m o u t h    w r i s t    t o o t h

3. The **first two** letters of each word:

(c h) e e k    c h i n    c h e s t    b r a i n

4. The words beginning with **w**:


(w a i s t)    w r i s t    m o u t h    t o o t h

5. The words ending in **th**:

w a i s t    w r i s t    (m o u t h)    t o o t h

## F. My Driver's License

► Fill in the blanks.

STATE DRIVER'S LICENSE			
Name _____ (first) (middle) (last)			
Sex <input type="checkbox"/> male <input type="checkbox"/> female	Color of Hair _____	Color of Eyes _____	
Height _____	Weight _____	Date of Birth _____ day month year	
Expires on Birthday _____ 1990			<i>Cheryl</i>

# 3

## Vegetables pages 6-7

### A. What Is It?

- Look at the picture.
- Write the word.

carrots	lettuce	pepper	tomato	corn
peas	celery	mushrooms	onion	zucchini



1. onion



6. \_\_\_\_\_



2. \_\_\_\_\_



7. \_\_\_\_\_



3. \_\_\_\_\_



8. \_\_\_\_\_



4. \_\_\_\_\_



9. \_\_\_\_\_



5. \_\_\_\_\_



10. \_\_\_\_\_

### B. Scrambled Words

- Write the words.

1. r n e o corn

5. a g e c a b b \_\_\_\_\_

2. i o n o n \_\_\_\_\_

6. r o t c a r \_\_\_\_\_

3. o c c o l i b r \_\_\_\_\_

7. e t b e \_\_\_\_\_

4. l e r y c e \_\_\_\_\_

8. t a t o p o \_\_\_\_\_

### C. Words in Order

► Write the words in alphabetical order.

1. spinach      artichoke

artichoke      spinach

yam      yam

2. brussels sprouts      \_\_\_\_\_

cabbage      \_\_\_\_\_

asparagus      \_\_\_\_\_

3. garlic      \_\_\_\_\_

eggplant      \_\_\_\_\_

cauliflower      \_\_\_\_\_

4. turnip      \_\_\_\_\_

pumpkin      \_\_\_\_\_

radish      \_\_\_\_\_

# 4 Fruits pages 8-9

## A. What Is It?

- ▶ Look at the picture.
- ▶ Write the word.

orange    lemon    apple    peach  
banana    cherries    watermelon    pear



1. watermelon



5. \_\_\_\_\_



2. \_\_\_\_\_



6. \_\_\_\_\_



3. \_\_\_\_\_



7. \_\_\_\_\_



4. \_\_\_\_\_



8. \_\_\_\_\_

## B. Consonants and Vowels

- ▶ Circle the words beginning with a vowel.

1. avocado    fig    raisin    apricot

2. almonds    pear    plum    date

3. cantaloupe    orange    coconut    hazelnut

### C. What's the Word?

- ▶ Review the words on Dictionary pages 6–7.
- ▶ Look at the picture.
- ▶ Fill in the blanks.
- ▶ Use some of the letters to write the name of another fruit or a vegetable.



1. c r a n b e r r i e s  
b e a n s



2. c \_\_\_\_\_  
p \_\_\_\_\_



3. p \_\_\_\_\_  
a \_\_\_\_\_



4. g \_\_\_\_\_  
p \_\_\_\_\_

### D. Singular and Plural

- ▶ Circle the correct word.

1. Words ending in -s:

mangos    gooseberries    papaya    prunes

2. Plural words:

cherries    strawberry    blueberries    raspberries

3. Singular words:

walnut    cashews    peanut    almonds



## E. What Do You Say?

► Choose words to fit in the appropriate categories.

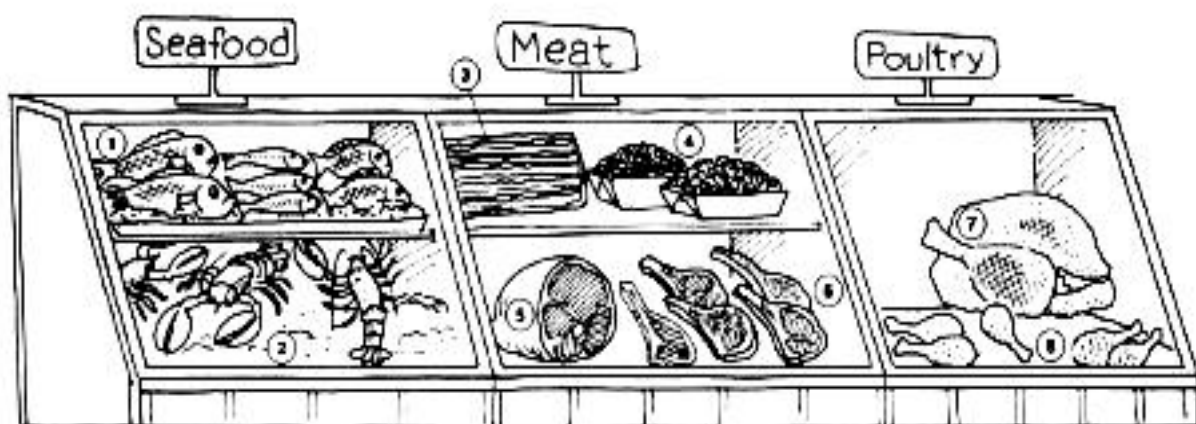
grapes	coconut	fig	plum
grapefruit	lemon	date	pineapple
cherry	strawberry	pear	banana

1. Yellow fruit: lemon \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Sweet yellow fruit: \_\_\_\_\_  
\_\_\_\_\_
3. Sour yellow fruit: \_\_\_\_\_
4. Sweet yellow fruit  
I like best: \_\_\_\_\_

**A. What Do You See?**

- Look at the picture.
- Write the words.

bacon   ham   turkey   ground beef  
fish   lobster   lamb chops   chicken legs



- |          |          |
|----------|----------|
| 1. fish  | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

**B. What's Missing?**

- Fill in the blank.
- Write the word.

- |                                  |                          |
|----------------------------------|--------------------------|
| 1. sa _ _ s a g e <u>sausage</u> | 4. r o _ _ s t   _____   |
| 2. o _ _ s t e r   _____         | 5. b r e _ _ s t   _____ |
| 3. s t e _ _ k   _____           | 6. t h _ _ g h   _____   |

## C. Bingo Bongo

- ▶ Review the words on Dictionary pages 2–9.
- ▶ Look for the same words on both the bingo card and the list.
- ▶ Circle the word on the list.
- ▶ Cross out the same word on the card.
- ▶ Cross out five words in a row to win.

Examples of winning cards:

B I N G O				
		●		
		●		
		●		
		●		
		●		

B I N G O				
●				
	●			
		●		
			●	
				●

B I N G O				
				●
			●	
		●		
	●			
●				

B I N G O				
●	●	●	●	●

son	face	broccoli	apple	whole
man	hip	spinach	seed	chicken
woman	chin	lettuce	banana	split
brother	arm	beans	peel	quarter
aunt	leg	tomato	plum	thigh
niece	knee	onion	cashew	breast
mother	jaw	garlic	date	roast
father	lip	turnip	blueberries	crab

BINGO CARD				
<del>thigh</del>	heel	palm	escarole	sister
celery	woman	pod	artichoke	herbs
nephew	baby	seed	parents	elbow
filet	lobster	bacon	onion	vam
corn	avocado	raspberries	chops	hip

# 6 Containers, Quantities, and Money

pages 12-13

## A. What Is It?

- Look at the picture.
- Write the word.

jar   bag   loaf   package  
can   bar   box   carton



1. a bag of potato chips



2. a \_\_\_\_\_ of peanut butter



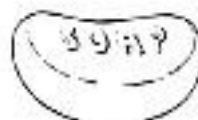
3. a \_\_\_\_\_ of crackers



4. a \_\_\_\_\_ of hot dogs



5. a \_\_\_\_\_ of eggs



6. a \_\_\_\_\_ of soap



7. a \_\_\_\_\_ of bread



8. a \_\_\_\_\_ of tuna

## B. Money Talk

- Fill in the blanks.

### Coins and Bills

1. \$1.25 = 1 dollar bill and 1 quarter

2. .80 = 8 dimes

3. .30 = 6 \_\_\_\_\_

4.  $.07 = 7$  \_\_\_\_\_

5.  $.48 = 4$  \_\_\_\_\_,  $1$  \_\_\_\_\_,  
and  $3$  \_\_\_\_\_

6.  $3.99 = 3$  \_\_\_\_\_,  $3$  \_\_\_\_\_,  
 $2$  \_\_\_\_\_, and  $4$  \_\_\_\_\_

7.  $10.00 = 10$  \_\_\_\_\_

### C. Matching

- Match the **Container** and the **Item**.
- Write a different letter in each blank.

**Container**

**Item**

d 1. a tube

a. of coffee

\_\_\_ 2. a six-pack

b. of pie

\_\_\_ 3. a glass

c. of soup

\_\_\_ 4. a slice

d. of toothpaste

\_\_\_ 5. a piece

e. of pizza

\_\_\_ 6. a cup

f. of milk

\_\_\_ 7. a bowl

g. of soda



## D. What Goes Together?

- ▶ Look at the pictures in the Dictionary.
- ▶ Look at the two word lists and decide which foods go with the containers.
- ▶ Combine items from each word list to make a shopping list.

container	bar	can	loaf
bottle	roll	tube	box
carton	package	bag	spray can
jar	six-pack	tub	stick

flour	fish	meat	vegetables
toothpaste	coffee	milk	muffins
soda	margarine	eggs	bread
mayonnaise	soap	hot dogs	fruit
soup	peanut butter	aluminum foil	

1 package of hot dogs, 1 six-pack of soda,

---

---

---

---

---

**A. What's the Answer?**

- ▶ Look at the picture.
- ▶ Fill in the blanks.
- ▶ Write the sentence.

produce    customer    fish    shelf    cash register



1. I like meat and f i s h.

I like meat and fish.



2. The p \_\_\_\_\_ section  
has vegetables and fruit.



3. The cashier is at the c \_\_\_\_\_  
r \_\_\_\_\_.



4. Canned food is on the s \_\_\_\_\_.



5. The c \_\_\_\_\_  
pays with bills and coins

## B. How Many Words?

- ▶ Write all the new words you can.
- ▶ Check spelling in a larger dictionary.

### 1. receipt

pit	pet	tip	tree
tire			

### 2. shopping basket


### 3. checkout counter


## C. Find the Hidden Words

- ▶ Find the words.
- ▶ Circle each word.
- ▶ Write the words.

1. b \_ \_ \_

2. s \_ \_ \_ \_

3. c \_ \_ \_ \_

4. p \_ \_ \_ \_

5. c u s t o m e r

l	q	c	t	m	p	k	i	w	c	k
e	j	u	r	h	o	h	r	h	a	f
t	g	s	g	y	u	i	f	o	s	p
p	d	t	z	s	l	a	x	l	h	x
c	k	o	j	v	t	o	b	b	i	n
i	n	m	i	a	r	p	a	q	e	z
s	h	e	l	f	y	c	d	l	r	u
g	y	r	v	e	h	v	k	s	d	p

**A. What Do You See?**

- ▶ Look at the picture.
- ▶ Write the words.

restaurant	straw	sandwich	waiter	tray
soft drink	jukebox	booth	sugar	menu

1. menu

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

## B. All the Words

► Write the words in alphabetical order.

soft drink	sugar	apron	bar	cork	busboy
ketchup	bar stool	cook	menu	check	sandwich
beer	straw	lighter	tea	pipe	high chair

Words beginning with b:

1. beer
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Words beginning with c:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Words beginning with s:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

All the other words:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

# 9

## Restaurant Verbs page 17

### A. What's the Verb?

► Write the verb.

burn give pay cook



1. burn



3. \_\_\_\_\_



2. \_\_\_\_\_



4. \_\_\_\_\_

### B. Scrambled Sentences

► Form a sentence with the words.

1. lunch waitress The is serving

The waitress is serving lunch.

2. milk is drinking The baby

3. boy The is eating sandwich a

4. is busboy the clearing The table

# 10

## Common Prepared Foods page 18

### A. What Doesn't Belong?

- Cross out the word that doesn't belong.

Main Course	Other Foods		
fried chicken	mashed potatoes	<del>taco</del>	biscuit
hamburger	french fries	jelly	bun
eggs	salad dressing	bacon	toast
hot dog	mustard	pickle	egg roll
steak	baked potato	syrup	mixed vegetables

### B. Planning Meals

- Plan a sandwich and a drink for lunch.  
 ► Plan the main course for dinner.

	Lunch	Dinner
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

### A. What Is It?

- Look at the picture.
- Write the word.

overcoat    turtleneck sweater    flannel shirt  
jacket    V-neck sweater    jeans



1. flannel shirt



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

### B. Matching

- Review the words on Dictionary pages 4-5.
- Match the **Clothes** and the **Part of the Body**.
- Write **a**, **b**, **c**, or **d** in the blanks.

#### Clothes

#### Part of the Body

1. a earmuffs

6. \_\_\_\_\_ boots

**a.** head

2. \_\_\_\_\_ tights

7. \_\_\_\_\_ ski cap

**b.** hand

3. \_\_\_\_\_ gloves

8. \_\_\_\_\_ ice skates

**c.** leg

4. \_\_\_\_\_ hat

9. \_\_\_\_\_ rain boots

**d.** foot

5. \_\_\_\_\_ mittens

10. \_\_\_\_\_ beret



# 12

## Everyday Clothes

pages 20–21

### A. Word Circles

- ▶ Review the words on Dictionary page 2.
- ▶ Circle the words that go with the picture.

1. man woman boy girl

hard hat

dress

suit

jacket

skirt

purse

tie

high heels



2. man woman boy girl

jacket

slacks

briefcase

tie

shirt

sneakers

raincoat

loafers



3. man woman boy girl

pants

sneakers

T-shirt

jacket

blazer

belt

shirt



4. man woman boy girl

dress

cardigan

pants

blouse

skirt

shoes

sneakers



## B. What Do You Say?

► Choose words to fit in the appropriate categories.

1. Clothes for men: tie \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Clothes for women: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. My clothes for today: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Clothes I need to buy: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## C. True or False

► Look at the picture in the Dictionary.

► Write **True** or **False**.

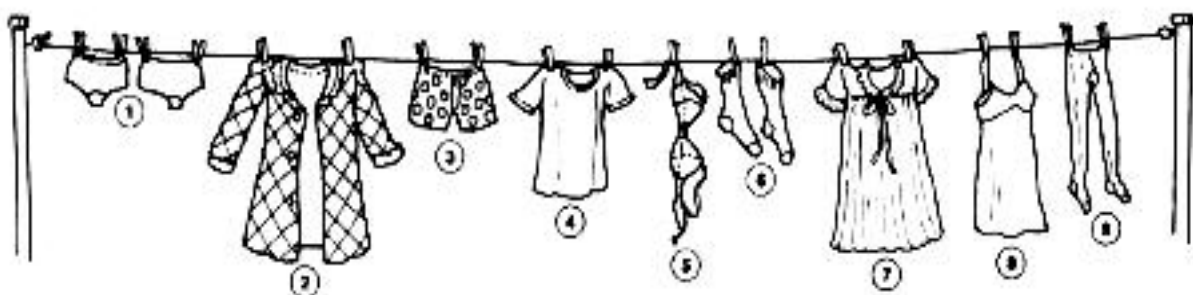
1. True A runner is wearing a sweatband.
2. \_\_\_\_\_ A woman is holding a briefcase.
3. \_\_\_\_\_ A woman with glasses is wearing a uniform.
4. \_\_\_\_\_ A woman is wearing a hard hat.
5. \_\_\_\_\_ A man is carrying a lunch box.
6. \_\_\_\_\_ A boy is wearing a raincoat.
7. \_\_\_\_\_ A woman is wearing sandals.

# 13 Underwear and Sleepwear page 22

## A. What Do You See?

- Look at the picture.
- Write the words.

boxer shorts    pantyhose    bathrobe    panties    bra  
undershirt    nightgown    socks    slip



- |                   |          |          |
|-------------------|----------|----------|
| 1. <u>panties</u> | 4. _____ | 7. _____ |
| 2. _____          | 5. _____ | 8. _____ |
| 3. _____          | 6. _____ | 9. _____ |

## B. Things I Wear

- Write the words from exercise A.

Things I Wear

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Things I Don't Wear

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

# 14 Jewelry and Cosmetics page 23

## A. What Is It?

- Look at the picture.
- Write the word.

nail clippers watchband lipstick razor watch  
nail polish necklace perfume pin



1. watch



4. \_\_\_\_\_



7. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



8. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_



9. \_\_\_\_\_

## B. What's Missing?

- Review the words on Dictionary pages 4-5.
- Fill in the blanks.
- Underline the word for the part of the body.

### Cosmetics and Jewelry

1. e m e r y b o a r d

2. n \_\_\_\_\_

3. b \_\_\_\_\_

4. m \_\_\_\_\_

5. r \_\_\_\_\_

### Part of the Body

head chin fingernail

eye neck wrist

wrist finger eye

chin head eyelash

finger cheek chin

# 15

## Describing Clothes

page 24

---

### A. What's the Answer?

- ▶ Look at the picture.
- ▶ Write the words.
- ▶ Write the sentence.

closed big clean long small dirty short open



1. One purse is o \_\_\_\_ \_\_\_\_, and one is  
c \_\_\_\_ \_\_\_\_.



2. One shoe is b \_\_\_\_ \_\_\_\_, and one is  
s \_\_\_\_ \_\_\_\_.



3. One skirt is l \_\_\_\_ \_\_\_\_, and one is  
s \_\_\_\_ \_\_\_\_.



4. One sock is c \_\_\_\_ \_\_\_\_, and one is  
d \_\_\_\_ \_\_\_\_.

## B. Going Shopping

- Choose which clothes you can buy with each amount.
- Describe the clothes with adjectives.



### Amount of Money

1. \$10.00

2. \$25.00

3. \$50.00

4. \$100.00

### Shopping List

1. print shirt - \$ 7.95

2. striped T-shirt - \$ 1.95

1. \_\_\_\_\_

2. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

# 16 Describing the Weather

page 25

## A. What Is the Weather Like Today?

► Fill in the blanks.

This is a t h e r m o m e t e r.

What's the t \_\_\_\_\_?



The temperature on the thermometer

in the picture is \_\_\_\_\_ degrees

Celsius or \_\_\_\_\_ degrees

Fahrenheit. Is it cold? Yes, it's \_\_\_\_\_.

The t \_\_\_\_\_ on

this t \_\_\_\_\_ is



\_\_\_\_\_ degrees Celsius

or \_\_\_\_\_ degrees Fahrenheit.

What's the weather like? It's \_\_\_\_\_.

What's the weather like today? Is it hot, cold, cloudy, rainy, or sunny?

It's \_\_\_\_\_.

## B. What Should I Wear Today?

- ▶ Review the words on Dictionary pages 19–22.
- ▶ Choose clothes to match the weather.

1. It's hot. Shorts, sandals
2. It's rainy. \_\_\_\_\_
3. It's snowy. \_\_\_\_\_
4. It's windy. \_\_\_\_\_
5. It's sunny. \_\_\_\_\_
6. It's cool. \_\_\_\_\_

## C. Matching

- ▶ Match the **Adjective** and its **Opposite**.
- ▶ Write a different letter in each blank.

Adjective	Opposite
1. ____ wet	a. hot
2. ____ cold	b. dry
3. ____ warm	c. sunny
4. ____ cloudy	d. cool



# 17

## Seasonal Verbs page 26

### A. What's the Verb?

► Write the verb.

clean   mow   push   carry   pick   dig



1. mow



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

### B. What's Happening?

► Look at the pictures in the Dictionary.

► Answer the questions.

1. What is the woman doing with the trowel?

She is digging a hole with the trowel

2. What is the man on the ladder doing with the paintbrush?

He \_\_\_\_\_

3. What is the girl doing with the rake?

She \_\_\_\_\_

4. What is the boy doing with the shovel?

He \_\_\_\_\_

5. What is the man doing with the garden hose?

He \_\_\_\_\_

### C. Matching

- ▶ Review the words on Dictionary pages 19–21.
- ▶ Match **Clothes** and **Seasons**.
- ▶ Write **a**, **b**, or **c** in the blanks.

#### Clothes

#### Seasons

- |                             |  |
|-----------------------------|--|
| 1. ____ raincoat            | <b>a.</b> spring, summer                   |
| 2. ____ ski cap             | <b>b.</b> fall, winter                     |
| 3. ____ sweatshirt          | <b>c.</b> spring, summer, fall, and winter |
| 4. ____ shorts              |  |
| 5. ____ mittens             |  |
| 6. ____ short-sleeved dress |  |

# 18 Houses page 27

## A. What Is It?

- Look at the picture.
- Write the word.

shovel    lawn mower    rake    watering can  
window    wheelbarrow    grill    garden hose



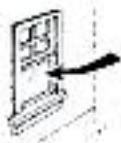
1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

## B. Word Circles

- Circle the words that go together.

1. deck    patio    porch    grass    toolshed

2. trowel    rake    lawn mower    hammock    shovel

3. window    hose    screen    shutter    mitt

4. roof    drainpipe    TV antenna    gutter    wheelbarrow

5. grill    mitt    power saw    spatula    charcoal briquettes

# 19

## Prepositions of Description

page 102\*

---

### A. Where Are the Tools?

- ▶ Look at the picture of the backyard on Dictionary page 27.
- ▶ Underline the correct preposition and write the sentence.

1. There are tools (in, on) the toolshed.

There are tools in the toolshed.

---

2. There is meat cooking (on, in) the grill.

---

3. There is a lawn mower (above, next to) the house.

---

4. There is a hammock (on top of, between) the trees.

---

5. The watering can is (next to, between) the charcoal.

---

### B. True or False

- ▶ Look at the pictures of houses on Dictionary page 27
- ▶ Write **True** or **False**.

1. True The antenna is above the house.

2. \_\_\_\_\_ The garage is under the driveway.

3. \_\_\_\_\_ The deck is next to the house.

4. \_\_\_\_\_ The driveway is behind the house.

5. \_\_\_\_\_ The porch is in front of the house.

# 20

## The Living Room page 28

### A. What Is It?

- Look at the picture.
- Write the word.

bookcase ceiling fan fireplace desk sofa lamp



1. \_\_\_\_\_



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

### B. All the Words

- Write the words in alphabetical order.

step speaker ceiling cushion coffee table  
sofa television carpeting fireplace staircase

Words beginning with c:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Words beginning with s:

1. \_\_\_\_\_

2. \_\_\_\_\_

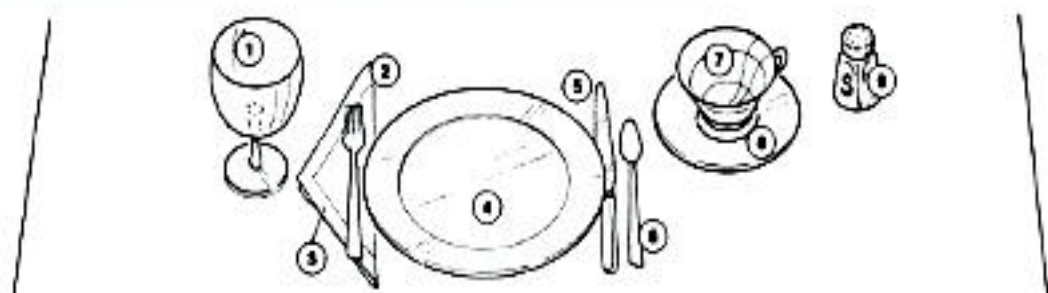
3. \_\_\_\_\_

4. \_\_\_\_\_

**A. What Do You See?**

- ▶ Look at the picture.
- ▶ Write the words.

salt shaker	napkin	glass	knife	cup
saucer	plate	spoon	fork	



- |                 |          |          |
|-----------------|----------|----------|
| 1. <u>glass</u> | 4. _____ | 7. _____ |
| 2. _____        | 5. _____ | 8. _____ |
| 3. _____        | 6. _____ | 9. _____ |

**B. True or False**

- ▶ Look at the picture in the Dictionary.
- ▶ Write **True** or **False**.

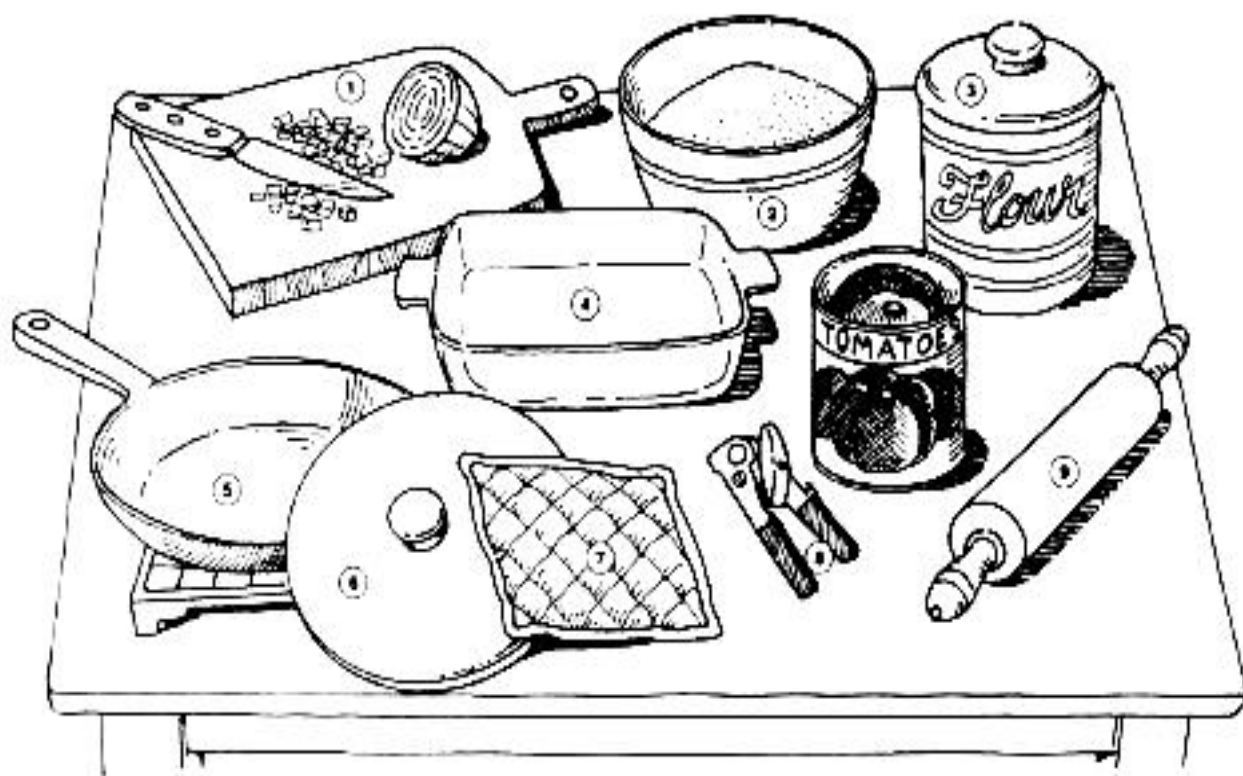
1. True There is china in the china closet.
2. \_\_\_\_\_ The man is filling water glasses from a teapot.
3. \_\_\_\_\_ There is a vase with flowers on the chandelier.
4. \_\_\_\_\_ The silverware is in the buffet.
5. \_\_\_\_\_ There are no candles in the candlesticks.



### A. What Do You See?

- ▶ Look at the picture.
- ▶ Write the word.

mixing bowl	lid	canister
rolling pin	pot holder	can opener
cutting board	casserole dish	frying pan



1. cutting board

4. \_\_\_\_\_

7. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

8. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

9. \_\_\_\_\_

## **B. Where's the Coffee Maker?**

- ▶ Look at the picture in the Dictionary.
- ▶ Underline the correct answer.
- ▶ Write the sentence.

**1.** The coffee maker is on the (ceiling, counter, stove).

The coffee maker is on the stove.

**2.** The rolling pin is on the (shelf, counter, stove).

\_\_\_\_\_

**3.** The pots and pans are on the (shelf, counter, wall).

\_\_\_\_\_

**4.** The dish towel is on the (shelf, refrigerator, wall).

\_\_\_\_\_

**5.** The casserole dish is in the (stove, cabinet, refrigerator).

\_\_\_\_\_

**6.** The blender is on the (counter, shelf, stove).

\_\_\_\_\_

**7.** The dishes are in the (freezer, stove, dishwasher).

\_\_\_\_\_

**8.** The ice tray is in the (freezer, cabinet, dishwasher).

\_\_\_\_\_



## A. What's the Verb?

► Write the verb.

break peel cut boil open pour



1. boil



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

## B. A Recipe

► Circle the verbs.

Apple Crisp	
Turn oven to 350 degrees.	
Spread 1 teaspoon margarine in a small baking pan.	
Peel 5 cooking apples, cut into quarters, and slice into pan.	
Mix 1/3 cup each flour and sugar in a small bowl with 1 1/2 cups granola and 1 teaspoon cinnamon.	
Pour 1/4 cup melted butter into the flour mixture, stir, and spread over apples.	
Bake about 25 minutes	Serves 16.

### C. How Can You Open a Can?

- ▶ Review the words on Dictionary pages 29–30.
- ▶ Look at the pictures in the Dictionary.
- ▶ Fill in the blanks.
- ▶ Write the sentence.

1. She stirs the coffee with a spoon .

She stirs the coffee with a spoon.

2. She \_\_\_\_\_ the carrots with a vegetable peeler.

\_\_\_\_\_

3. He \_\_\_\_\_ the turkey with a \_\_\_\_\_ .

\_\_\_\_\_

4. He \_\_\_\_\_ the can with a \_\_\_\_\_ .

\_\_\_\_\_

5. She \_\_\_\_\_ the eggs with an egg beater.

\_\_\_\_\_

6. She \_\_\_\_\_ the onions with a \_\_\_\_\_ .

\_\_\_\_\_

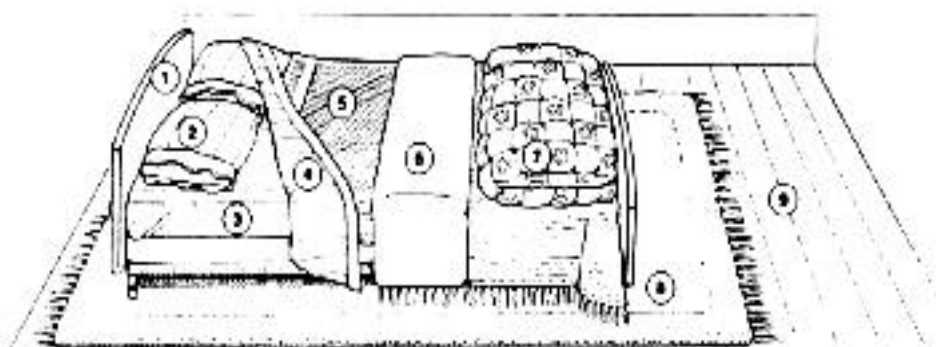
# 24

## The Bedroom page 32

### A. What Do You See?

- Look at the picture.
- Write the words.

pillow sheet bed comforter headboard  
blanket floor rug mattress



- |                     |          |          |
|---------------------|----------|----------|
| 1. <u>headboard</u> | 4. _____ | 7. _____ |
| 2. _____            | 5. _____ | 8. _____ |
| 3. _____            | 6. _____ | 9. _____ |

### B. Word Circles

- Circle the words that go together.

1. chest of drawers   mirror   blinds   bureau   night table
2. bed   headboard   rug   mattress   box spring
3. closet   comb   hanger   hook   clothes
4. pillow   pillowcase   sheet   blanket   alarm clock
5. jack   cord   phone   light switch

### A. What Goes In the Toy Chest?

► Choose words to fit in the appropriate categories.

baby lotion    baby wipes    block    disposable diaper  
 baby powder    teddy bear    doll    rattle

#### Toys

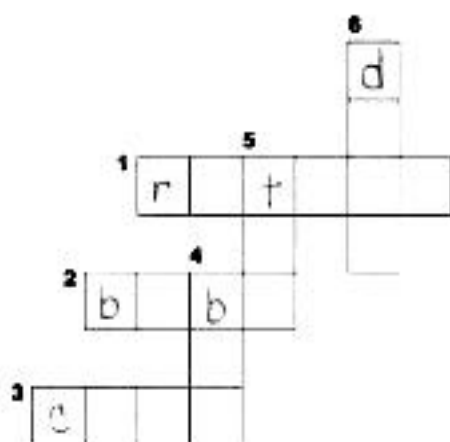
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

#### Things You Use to Change a Baby

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### B. A Crossword Puzzle

- Look at the pictures.  
► Complete the words.



Across:



Down:



# 26

## The Bathroom page 34

### A. What Is It?

- Look at the picture.
- Write the word.

medicine chest

bathtub

shower head

wastepaper basket

sink

scale



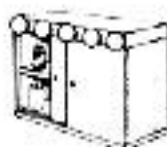
1. sink



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

### B. Words in Order

- Look at the words in the Dictionary.
- Write in alphabetical order the words beginning with s.

1. scale

6. \_\_\_\_\_

2. shampoo

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

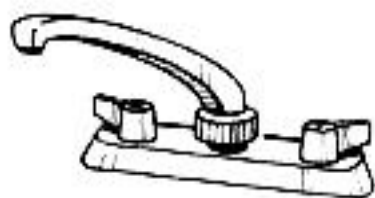
9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

### C. What's Different?

- Fill in the blanks.
- Circle the word ending in different letters.



1. fa u c \_ \_ \_



t o w \_ \_ \_



t o i l \_ \_ \_



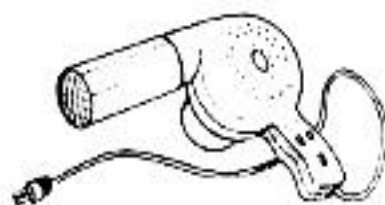
2. soap d i \_ \_ \_



w a s h c l o \_ \_ \_



t o o t h b r u \_ \_ \_



3. hair d r y \_ \_ \_



h a m p \_ \_ \_



b a t h \_ \_ \_

**A. What Is It?**

- Look at the picture.
- Write the word.

ironing board

broom

mop

clothespins

vacuum cleaner

bucket

washing machine

dryer

flashlight

lightbulb

1. dryer

2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_

**B. What's Missing?**

- Fill in the blanks.
- Write the word.

1. laundry basketlaundry basket2. feuther duser3. garba u e c e n

4. vacu \_\_\_ m cle \_\_\_ n e r \_\_\_\_\_

5. p \_\_\_ p e r t o w \_\_\_ l s \_\_\_\_\_

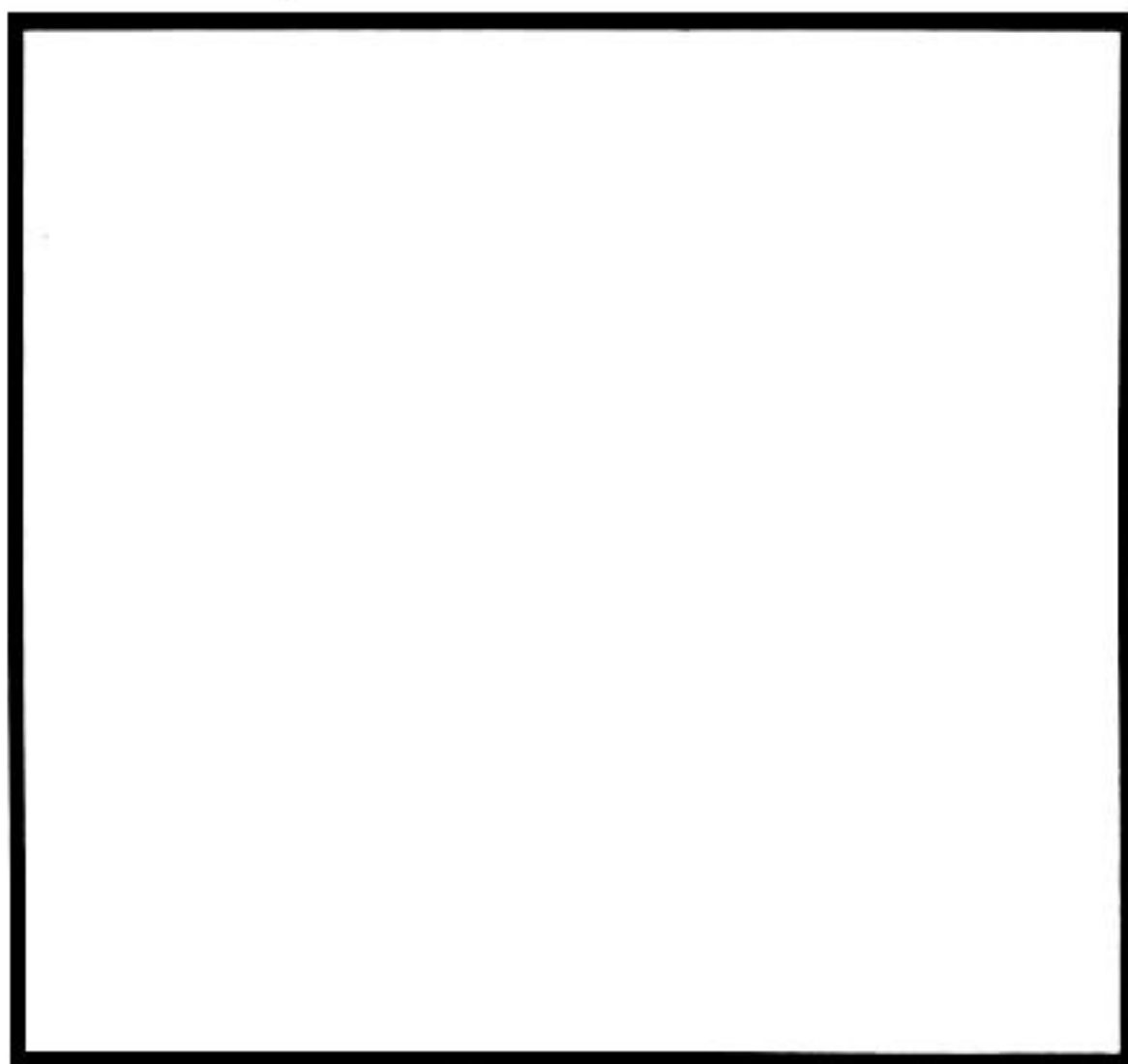
6. l a \_\_\_ n d r y d e t e r \_\_\_ e n t \_\_\_\_\_

7. c i r c u \_\_\_ t b r e \_\_\_ k e r \_\_\_\_\_

8. f a b \_\_\_ i c s o f \_\_\_ e n e r \_\_\_\_\_

### **C. You're the Artist**

- ▶ Draw a floor plan of a house.
- ▶ Write the names of the rooms on the plan.
- ▶ Include a utility room.





**A. What Is It?**

- Look at the picture.
- Write the word.

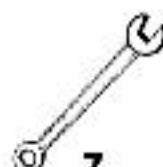
hatchet   wood plane   pliers   electric drill   plug  
wrench   hammer   vise   mallet



1. vise



4. \_\_\_\_\_



7. \_\_\_\_\_



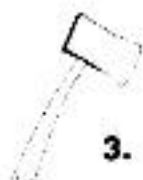
2. \_\_\_\_\_



5. \_\_\_\_\_



8. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_



9. \_\_\_\_\_

**B. Word Circles**

- Circle the words that go together.

1. power sander   wire   sandpaper

2. tape measure   carpenter's rule   drill

3. hammer   C-clamp   vise

4. pegboard   toolbox   pliers

5. screw   nail   washer

### C. What's the Answer?

- ▶ Look at the picture.
- ▶ Fill in the blanks.
- ▶ Write the sentence.



1. You can paint wood with a

p \_\_\_\_\_.

---

---



2. You can cut wood with a s \_\_\_\_\_.

---

---



3. You can hold wood together with g \_\_\_\_\_.

---

---



4. You can measure wood with a t \_\_\_\_\_.

m \_\_\_\_\_.

---

---

**A. Matching**

- ▶ Match Activity and Object.
- ▶ Write a different letter in each blank.

Activity	Object
1. <u>C</u> change	a. the car
2. <u>E</u> dry	b. the toaster
3. ____ scrub	c. the sheets
4. ____ oil	d. the furniture
5. ____ repair	e. the clothes
6. ____ wash	f. the floor
7. ____ dust	g. the lawn mower

**B. What Do You Do on Saturdays?**

- ▶ Choose a verb for each time of day.
- ▶ Try to use verbs from page 38.

- |                                     |                    |
|-------------------------------------|--------------------|
| 1. 6:00 a.m. I <u>sleep</u> _____   | 8. 1:00 p.m. _____ |
| 2. 7:00 _____                       | 9. 2:00 _____      |
| 3. 8:00 _____                       | 10. 3:00 _____     |
| 4. 9:00 I <u>make the bed</u> _____ | 11. 5:00 _____     |
| 5. 10:00 _____                      | 12. 6:00 _____     |
| 6. 11:00 _____                      | 13. 7:00 _____     |
| 7. 12:00 _____                      | 14. 8:00 _____     |



6. Her leg is in a c \_\_\_\_ \_ .

---

7. The little boy has s \_\_\_\_ \_ in his head.

---

## B. Matching

- ▶ Match the **Person** with the **Instrument**.
- ▶ Write a different letter in each blank.

Person	Instrument
1. ____ doctor	a. stretcher
2. ____ dentist	b. stethoscope
3. ____ nurse	c. needle
4. ____ attendant	d. drill

## C. Word Circles

- ▶ Circle the words that go together.

1. patient      attendant      oral hygienist      nurse
2. cast      stethoscope      crutch      sling
3. stretcher      wheelchair      examining table      pedal
4. bandage      syringe      Band-Aid      gauze pads

**A. Words in Order**

► Write the words in alphabetical order.

rash infection fever chills  
cold cut burn bruise

1. bruise
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**B. Where Does It Hurt?**

► Fill in the blanks.

backache sore throat headache toothache

1. My head hurts. I have a h e a d a c h e.
2. My tooth hurts. I have a t \_\_\_\_\_.
3. My throat hurts. I have a s \_\_\_\_\_ t \_\_\_\_\_.
4. My back hurts. I have a b \_\_\_\_\_.

### C. What Do You Need?

► Underline the correct treatment or remedy.

1. I need (an ice pack, ointment) for a sprain.
2. I need (eye drops, a stretch bandage) for an eye infection.
3. I need (eye drops, ointment) for a rash.
4. I need (an ice pack, pills) for a sore throat.
5. I need (a stretch bandage, pills) for a headache.
6. I need (bed rest, surgery) for a cold.

### D. How Many Words?

- Write all the new words you can.  
► Check spelling in a larger dictionary.

1. high blood pressure

sure      dog      good      press  
hide      node      \_\_\_\_\_

2. tongue depressor

\_\_\_\_\_

3. stretch bandage

\_\_\_\_\_





## B. Words in Order

► Write the words from exercise A in alphabetical order.

- |                     |           |
|---------------------|-----------|
| 1. <u>ambulance</u> | 6. _____  |
| 2. _____            | 7. _____  |
| 3. _____            | 8. _____  |
| 4. _____            | 9. _____  |
| 5. _____            | 10. _____ |

## C. Word Circles

► Circle the words that go together.

- hose      nozzle      water      ladder
- fire truck      fire engine      ax      ambulance
- fire      ax      hose      ladder
- fire      coat      water      smoke

**A. What Is It?**

- Look at the picture.
- Write the words.

fingerprints    police officer    judge  
holster    gun    handcuffs



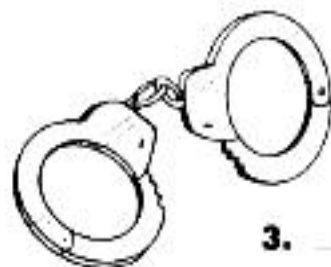
1. judge



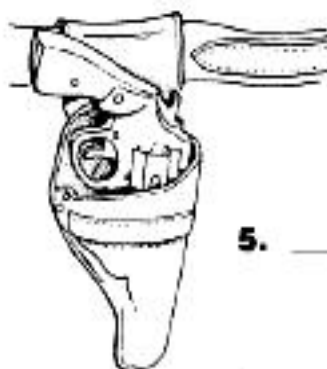
4. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_

**B. Word Circles**

- Circle the words that go together.

1. witness    witness stand    court reporter    jail

2. suspect    fingerprints    transcript    handcuffs

3. judge    holster    robes    gavel

4. jury    jury box    nightstick    attorney

5. detective    badge    gavel    gun

### **C. Where Did It Happen, Officer?**

- ▶ Review the words on Dictionary pages 26–30.
- ▶ Underline the place.

**1.** The suspect took a garden hose, a lawn mower, and a rake.

- a. The backyard
- b. The kitchen
- c. The bathroom

**2.** The suspect took a pearl necklace, earrings, and a watch.

- a. The kitchen
- b. The bedroom
- c. The living room

**3.** The suspect took a television and a stereo.

- a. The dining room
- b. The living room
- c. The bedroom

**4.** The suspect took spoons, forks, knives, and a teapot.

- a. The dining room
- b. The living room
- c. The bedroom

# 34

## The City

pages 44–45

---

### A. What's the Answer?

- ▶ Look at the picture in the Dictionary.
- ▶ Fill in the blanks.
- ▶ Write the sentence.

traffic light  
corner

intersection  
street sign

pedestrians  
sidewalk

elevator

1. The traffic cop stands in the

i n t e r s e c t i o n .

The traffic cop stands in the intersection.

---

2. The t \_\_\_\_\_ l \_\_\_\_\_ is on the  
c \_\_\_\_\_ .
- 

3. The s \_\_\_\_\_ s \_\_\_\_\_ is near the post office.
- 

4. The parking garage has an e \_\_\_\_\_ .
- 

5. Many p \_\_\_\_\_ are walking  
on the street.
- 

6. People walk on the s \_\_\_\_\_ .
-

## B. Relationships

► Fill in the blanks.

1. apartment house: apartment — office building: office

Apartment house is to apartment as

office building is to office.

2. subway station: subway — bus stop: \_\_\_\_\_

\_\_\_\_\_ is to \_\_\_\_\_ as

\_\_\_\_\_ is to \_\_\_\_\_.

3. bookstore: books — newsstand: \_\_\_\_\_

\_\_\_\_\_ is to \_\_\_\_\_ as

\_\_\_\_\_ is to \_\_\_\_\_.

## C. What Can You Buy at a Bookstore?

► Answer with one or two words.

1. What can you buy at a bookstore? \_\_\_\_\_

2. At a fruit and vegetable market? \_\_\_\_\_

3. At a bakery? \_\_\_\_\_

4. At a drugstore? \_\_\_\_\_

5. At a newsstand? \_\_\_\_\_

**A. What's Missing?**

- ▶ Fill in the blank.
- ▶ Write the word.

1. o v e r     over

2. f r     m     \_\_\_\_\_

3. a r o     n d     \_\_\_\_\_

4. t o     a r d     \_\_\_\_\_

5. t h r o u g     \_\_\_\_\_

6. a w a     f r o m     \_\_\_\_\_

**B. Where Are They Going?**

- ▶ Look at the picture on Dictionary pages 44–45.
- ▶ Fill in the blanks.

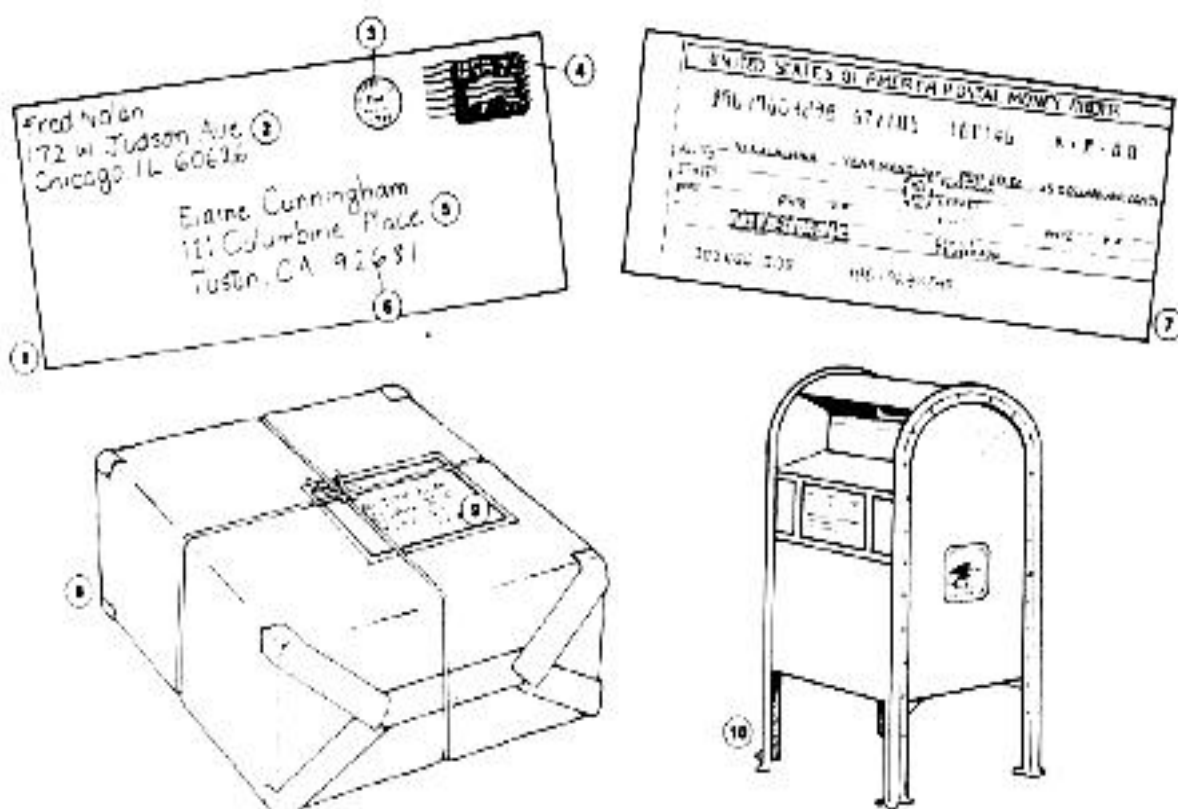
out of    up    into    across    down

1. The woman is going \_\_\_\_\_ the subway stairs.
2. The man is going \_\_\_\_\_ the subway stairs.
3. The man is going \_\_\_\_\_ the drugstore.
4. The man in the wheelchair is going \_\_\_\_\_ the street.
5. A man is going \_\_\_\_\_ the post office.

### A. What Do You See?

- Look at the pictures.
- Write the words.

zip code	postmark	package	money order	stamp
address	envelope	return address	mailbox	label



- |             |           |
|-------------|-----------|
| 1. envelope | 6. _____  |
| 2. _____    | 7. _____  |
| 3. _____    | 8. _____  |
| 4. _____    | 9. _____  |
| 5. _____    | 10. _____ |

## B. Word Circles

► Circle the words that go together.

1. airmail      Express Mail      mailbag

2. mail truck      mailbox      stamp

3. window      postcard      letter

4. postal worker      letter      letter carrier

5. zip code      string      tape

## C. What Do You Need?

► Complete the sentence.

What do you need to mail a package? List the items.

I need \_\_\_\_\_  
\_\_\_\_\_

## D. Address an Envelope

► Address an envelope to a friend.

► Label all the parts.





**A. What's the Answer?**

- ▶ Look at the picture in the Dictionary.
- ▶ Fill in the blanks.
- ▶ Write the sentence.

periodicals section

information desk

card catalog

magazines

photocopy machine

library card

library

globe

1. Many people go to the l \_ \_ \_ \_ \_ every day.

\_\_\_\_\_

2. You ask for help at the i \_ \_ \_ \_ \_

d \_ \_ \_ \_ .

\_\_\_\_\_

\_\_\_\_\_

3. You can make a copy on the p \_ \_ \_ \_ \_

m \_ \_ \_ \_ .

\_\_\_\_\_

\_\_\_\_\_

4. There is a g \_ \_ \_ \_ on the table near the bookshelves.

\_\_\_\_\_

5. People read m \_ \_ \_ \_ \_ in the

p \_ \_ \_ \_ \_

s \_ \_ \_ \_ \_ ,

---

---

6. You look for a book title in the c \_ \_ \_ \_ \_

c \_ \_ \_ \_ \_ ,

---

---

7. You show your l \_ \_ \_ \_ \_ c \_ \_ \_ \_ \_

to take a book home.

---

---

## **B. Who's the Author?**

- ▶ Look at one of your books.
- ▶ Answer the questions.

1. What's the title? \_ \_ \_ \_ \_

2. Who's the author? \_ \_ \_ \_ \_

### C. Where Can I Find It?

- ▶ Match Item and Place in the Library.
- ▶ Write a different letter in each blank.

Item	Place in the Library
1. ____ the call number of a book	a. information desk
2. ____ a magazine	b. dictionary
3. ____ how to spell a word	c. card catalog
4. ____ a map of the United States	d. atlas
5. ____ information	e. periodicals section

### D. Index

- ▶ Look in the index of the Dictionary.
- ▶ On what page(s) do you find these words?

atlas _____	globe _____	dictionary _____
gutter _____	sprinkler _____	shovel _____
log _____	vase _____	painting _____
fork _____	salt shaker _____	pitcher _____
canister _____	steamer _____	broiler _____

**A. Doubles**

► Write all the words with double letters.

periscope	ammunition	cannon	bullet
trigger	battleship	shell	parachute
bomb	personnel	rifle	jeep

Word	Double Letter	Word	Double Letter
1. <u>ammunition</u>	<u>mm</u>	5. _____	_____
2. _____	_____	6. _____	_____
3. _____	_____	7. _____	_____
4. _____	_____	8. _____	_____

**B. What Doesn't Belong?**

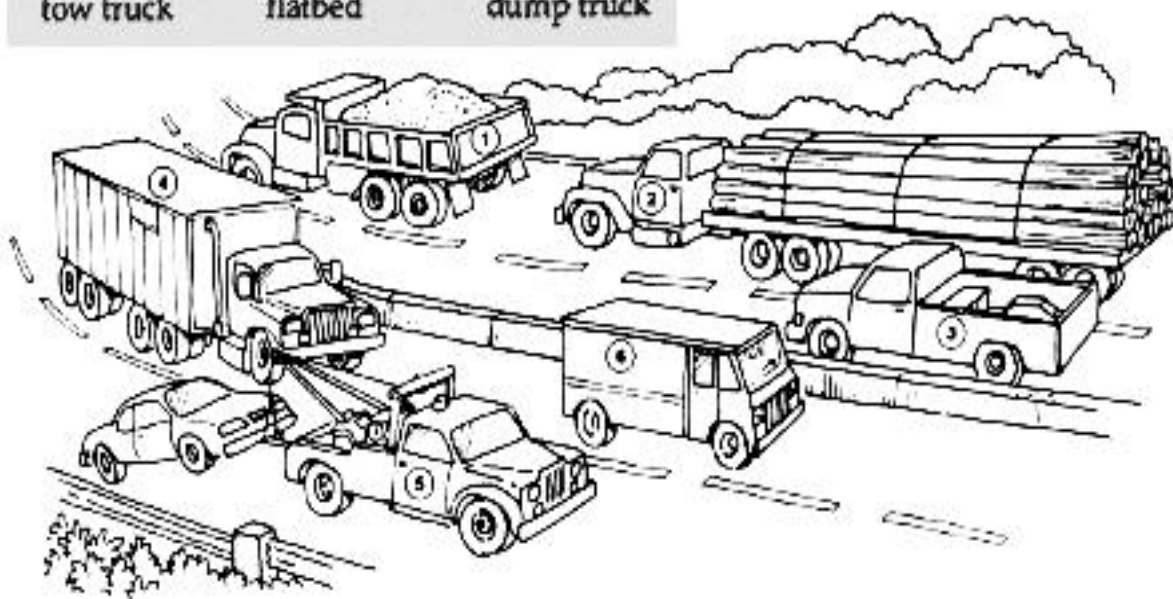
► Cross out the word that doesn't belong.

Vehicles	jeep	<del>rifle</del>	bomber	submarine
Weapons	bullet	sailor	shell	mortar
Personnel	battleship	airman	soldier	marine
Armed Forces	Air Force	Army	tank	Navy

**A. What Do You See?**

- Look at the picture.
- Write the words.

tractor trailer	pickup truck	panel truck
tow truck	flatbed	dump truck



- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**B. What Do You Think?**

- Look at the picture in the Dictionary.
- Say which truck carries each item. There may be more than one correct answer.

- |                  |                    |
|------------------|--------------------|
| 1. garbage _____ | 4. sand _____      |
| 2. cement _____  | 5. furniture _____ |
| 3. food _____    | 6. cars _____      |

### A. What Is It?

- Look at the picture.
- Write the word.

station wagon

gas gauge

sedan

steering wheel

speedometer

hatchback



1. \_\_\_\_\_



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

### B. What's Missing?

- Fill in the blank.
- Write the word.

1. igni \_\_\_\_\_ ion \_\_\_\_\_

2. ac \_\_\_\_\_ elerator \_\_\_\_\_

3. batt \_\_\_\_\_ ry \_\_\_\_\_

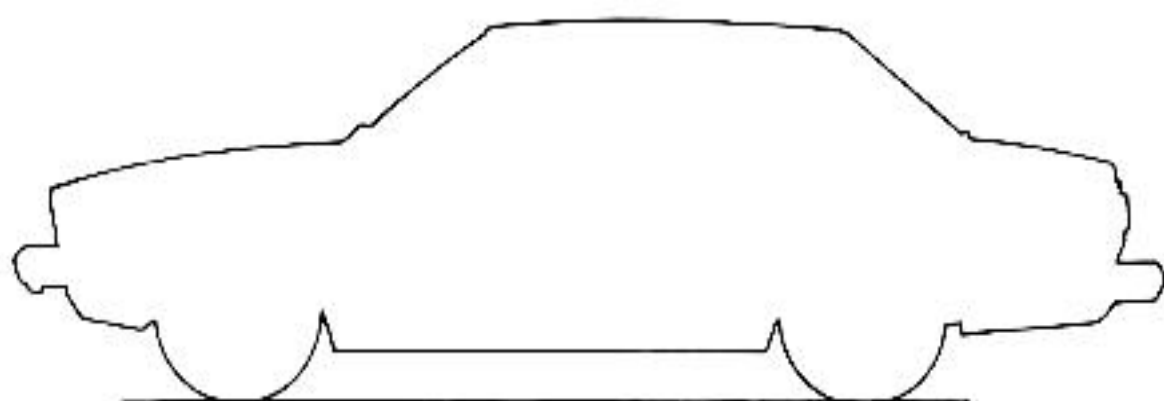
4. engi \_\_\_\_\_ n \_\_\_\_\_

5. clu \_\_\_\_\_ ch \_\_\_\_\_

### C. You're the Artist

- Draw and label all the parts.
- Write the words on the picture.

- |            |                     |
|------------|---------------------|
| 1. hood    | 6. windshield wiper |
| 2. trunk   | 7. windshield       |
| 3. tire    | 8. headlight        |
| 4. bumper  | 9. rear light       |
| 5. antenna | 10. headrest        |



### D. Find the Hidden Words

- Find the words.
- Circle each word.
- Write the words.

1. h \_ \_ \_ \_

2. t \_ \_ \_ \_

3. b \_ \_ \_ \_

4. r \_ \_ \_ \_

5. h \_ \_ \_ \_

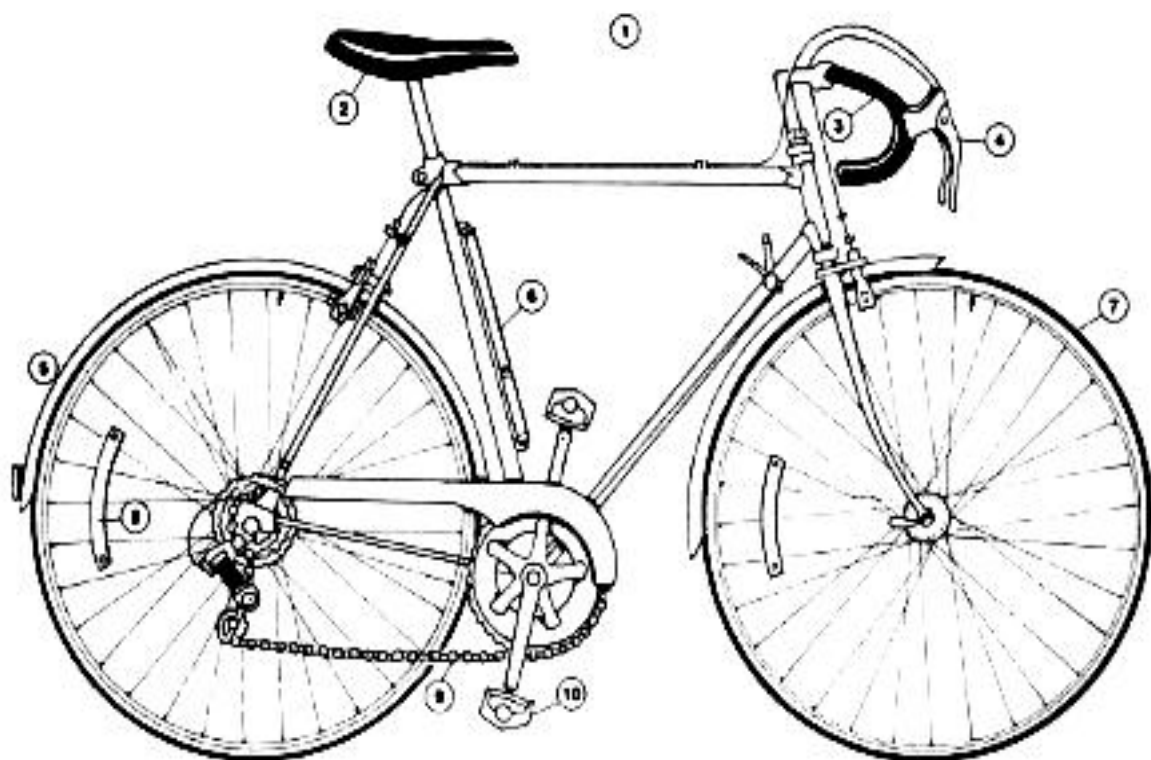
6. w \_ \_ \_ \_

w	i	n	d	s	h	i	e	l	d	b	e
t	l	h	n	d	e	b	g	w	u	s	b
i	p	k	v	r	a	d	i	a	t	o	r
r	s	r	u	o	d	p	t	l	g	n	a
e	x	w	q	c	l	s	w	a	c	f	k
h	x	b	r	l	i	s	w	p	w	m	e
r	x	j	k	t	g	m	s	m	r	l	t
u	z	g	i	k	h	o	o	d	a	i	f
x	b	d	w	y	t	m	u	v	e	j	s

**A. What Do You See?**

- Look at the picture.
- Write the words.

handlebars	reflector	fender	pedal	seat
hand brake	bicycle	wheel	chain	pump



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



## **B. Types of Bikes**

► Choose words to fit in the appropriate categories.

### **Bikes for Children**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### **Bikes for Adults**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### **Bikes With Motors**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### **Bikes for the Highway**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## **C. On the Safe Side**

► List items for safety.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**A. What Do You See?**

- ▶ Look at the picture.
- ▶ Write the words.

trailer

interstate highway

right lane

left lane

van

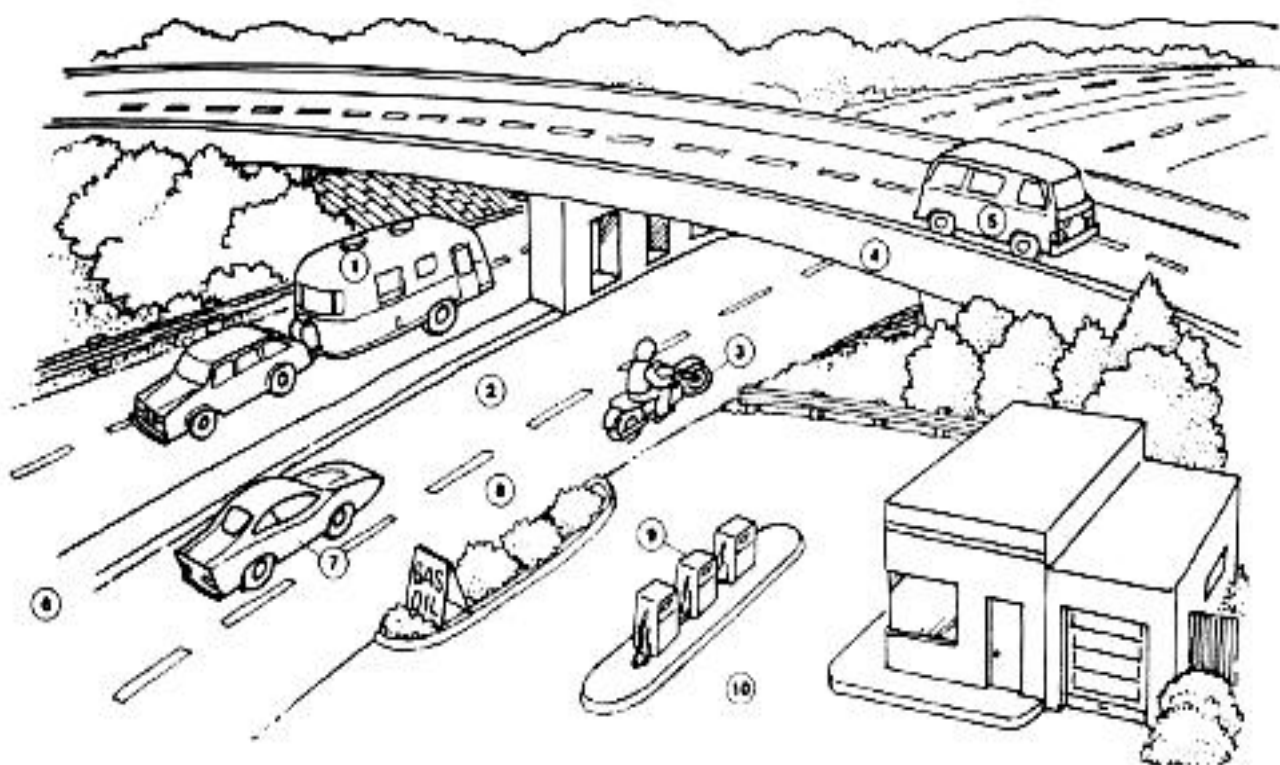
gas pump

overpass

motorcycle

sports car

service area



1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

## B. Words in Order

- Write the words in alphabetical order.

shoulder	exit ramp	tollbooth	attendant
hitchhiker	passenger car	camper	road sign

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

## C. What's the Answer?

- Look at the picture in the Dictionary.  
► Fill in the blanks.  
► Write the sentence.

1. The car entered the s \_\_\_\_\_ a \_\_\_\_\_ .  
\_\_\_\_\_

2. The driver asked the a \_\_\_\_\_  
to fill up the gas tank.  
\_\_\_\_\_  
\_\_\_\_\_

3. The attendant went to the g \_\_\_\_\_ p \_\_\_\_\_ .  
\_\_\_\_\_  
\_\_\_\_\_

# 43

## Public Transportation

pages 54–55

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### A. What's the Answer?

- ▶ Look at the picture.
- ▶ Fill in the blanks.
- ▶ Write the sentence.

passenger   bus driver   commuter train  
cable car   subway platform



1. The b \_\_\_\_\_ d \_\_\_\_\_ is  
giving the rider a transfer.
- 



2. The rider is waiting on the s \_\_\_\_\_  
p \_\_\_\_\_.
- 



3. The c \_\_\_\_\_  
t \_\_\_\_\_ is in the station.
-



4. The p \_\_\_\_\_  
is giving the cab driver a tip.
- 



5. I would like to ride on a c \_\_\_\_\_  
c \_\_\_\_\_.
- 

## B. True or False

- Look at the pictures in the Dictionary.
- Write **True** or **False**.

1. \_\_\_\_\_ The rider is putting his fare in the fare box.
2. \_\_\_\_\_ The subway rider is hanging on to the turnstile.
3. \_\_\_\_\_ The commuter train is waiting on the track.
4. \_\_\_\_\_ The passenger is getting into the taxicab.
5. \_\_\_\_\_ The horse-drawn carriage has an engine.

## C. What Do You Say?

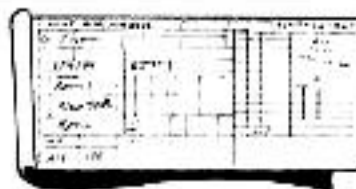
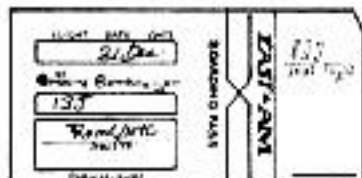
- Review the words in the index, page 103.
- Choose the public transportation for each trip.

1. Across the city \_\_\_\_\_
2. To another city: \_\_\_\_\_

### A. What Is It?

- Look at the picture.
- Write the word.

pilot                      suitcase    ticket  
flight attendant    porter    boarding pass



1. \_\_\_\_\_



4. \_\_\_\_\_



2. \_\_\_\_\_

5. \_\_\_\_\_



3. \_\_\_\_\_

6. \_\_\_\_\_

### B. What Doesn't Belong?

- Cross out the word that doesn't belong.

Person	traveler	metal detector	flight engineer	copilot
Place	cabin	aisle	cockpit	dolly
Object	tray table	security guard	x-ray screener	instruments

### A. What Is It?

- ▶ Look at the picture.
- ▶ Write the word.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_

### B. You're the Artist

- ▶ Draw and label parts of a jet plane.
- ▶ Write the words on the picture.

1. wing
2. jet engine
3. fuselage
4. landing gear
5. tail
6. nose



### C. Word Circles

- ▶ Circle the words that go together.

1. jet engine      fuselage      runway      wing

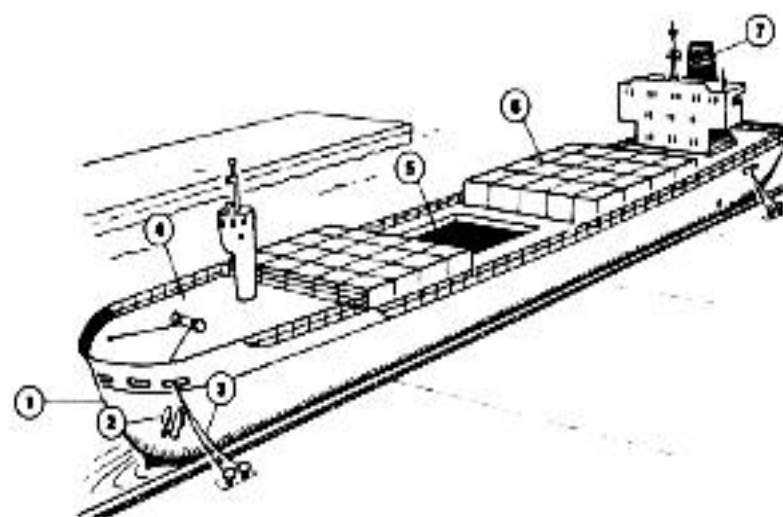
2. control tower      tail      terminal building      hangar

3. blimp      propeller plane      glider      nose

## A. What Do You See?

- Look at the picture.
- Write the words.

smokestack cargo hold bow  
anchor deck line



- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ |          |

## B. How Many Words?

- Write all the new words you can.
- Check spelling in a larger dictionary.

1. lighthouse \_\_\_\_\_

2. fisherman \_\_\_\_\_



### A. What Is It?

- Look at the picture.
- Write the word.

sailboat motorboat canoe dinghy kayak rowboat



1. \_\_\_\_\_



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

### B. What Do You Say?

- Look at the pictures and the descriptions on pages 58–59.
- Choose boats to match each description.

1. Fast boat: \_\_\_\_\_

2. Slow boat: \_\_\_\_\_

3. Big boat: \_\_\_\_\_

4. Small boat: \_\_\_\_\_

5. Narrow boat: \_\_\_\_\_

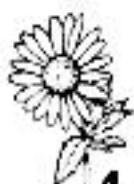
**A. What Is It?**

- Look at the picture.
- Write the word.

rose	daffodil	violet	poinsettia	tulip
daisy	buttercup	mum	sunflower	



1. \_\_\_\_\_



4. \_\_\_\_\_



7. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



8. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_



9. \_\_\_\_\_

**B. Word Circles**

- Circle the words that go together.

1. poison sumac    cone    poison ivy    poison oak    cactus

2. pansy    zinnia    petunia    bushes    tulip

3. trunk    eucalyptus    bark    root    branch

4. maple    elm    twig    willow    birch

5. wheat    rice    sugarcane    oats    palm

6. stem    redwood    petal    thorn    bud

## A. Which Is It?

► Circle the correct answer.



1. slug

2. shrimp



1. bee

2. caterpillar



1. lobster

2. octopus



1. dragonfly

2. mosquito



1. snail

2. jellyfish



1. cockroach

2. mantis



1. spider

2. web



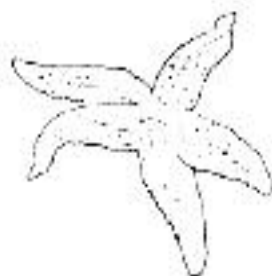
1. ant

2. fly



1. scorpion

2. butterfly



1. squid

2. starfish

## B. Things With Wings

► Write words from exercise A.

### Things With Wings

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

### Things Without Wings

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

## C. Doubles

► Write all the words with double letters.

beetle   scorpion   jellyfish   scallop   mussel   cocoon  
web   butterfly   grasshopper   caterpillar   bee   shell

Word	Double Letters	Word	Double Letters
1. _____	_____	6. _____	_____
2. _____	_____	7. _____	_____
3. _____	_____	8. _____	_____
4. _____	_____	9. _____	_____
5. _____	_____	10. _____	_____

**A. What Is It?**

- ▶ Look at the picture.
- ▶ Write the word.

duck   rattlesnake   swan   shark   turkey  
 frog   robin   turtle   eagle



1. \_\_\_\_\_



4. \_\_\_\_\_



7. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



8. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_



9. \_\_\_\_\_

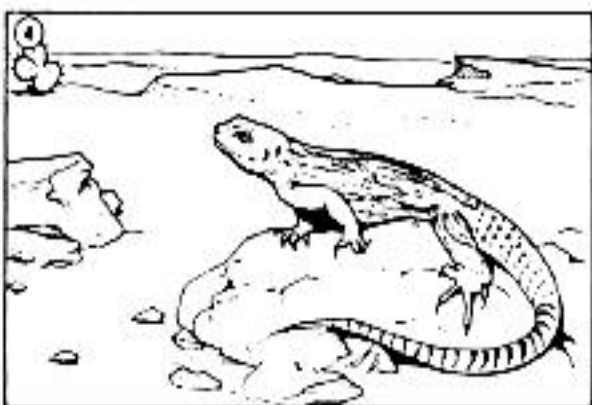
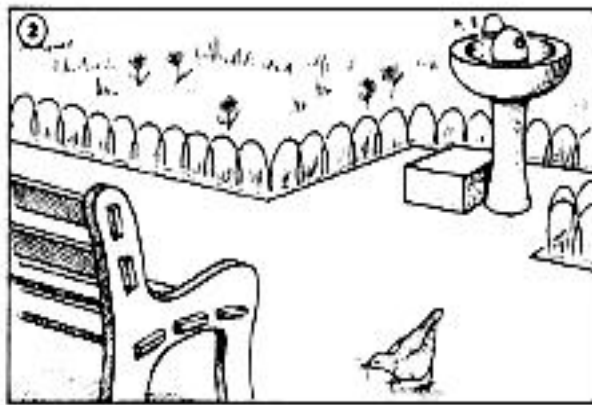
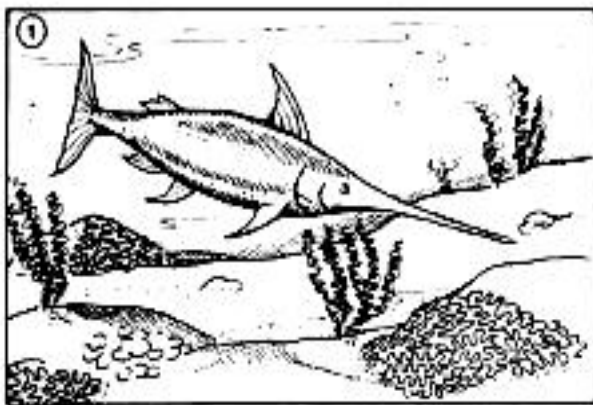
**B. Matching**

- ▶ Match Animal and Category.
- ▶ Write a, b, or c in the blank.

Animal		Category
1. owl	6. crow	a. fish
2. trout	7. flamingo	b. reptile
3. goose	8. cobra	c. bird
4. lizard	9. stingray	
5. alligator	10. rooster	

### C. What Could You See in the Sea?

- ▶ Look at the picture.
- ▶ Write a bird, fish, or reptile for each place.
- ▶ Write the sentence.



1. I could see a \_\_\_\_\_ in the sea.

\_\_\_\_\_

2. I could see a \_\_\_\_\_ in the park.

\_\_\_\_\_

3. I could see a \_\_\_\_\_ in the air.

\_\_\_\_\_

4. I could see an \_\_\_\_\_ in the desert.

\_\_\_\_\_

### A. What Is It?

- Look at the picture.
- Write the word.

hippopotamus   dolphin   panda   whale   bear  
kangaroo   giraffe   camel   lion   fox



1. \_\_\_\_\_



6. \_\_\_\_\_



2. \_\_\_\_\_



7. \_\_\_\_\_



3. \_\_\_\_\_



8. \_\_\_\_\_



4. \_\_\_\_\_



9. \_\_\_\_\_



5. \_\_\_\_\_



10. \_\_\_\_\_

## B. What's the Word?

- Review the words on Dictionary pages 62–65.
- Look at the picture.
- Fill in the blanks.
- Use some of the letters to write the name of another animal.



1. r \_\_\_\_\_

h \_\_\_\_\_



2. e \_\_\_\_\_

a \_\_\_\_\_



3. b \_\_\_\_\_

b \_\_\_\_\_

## C. Relationships

- Fill in the blanks.

1. sheep: lamb — cow: \_\_\_\_\_

\_\_\_\_\_ is to \_\_\_\_\_ as

\_\_\_\_\_ is to \_\_\_\_\_ .

2. dog: puppy — cat: \_\_\_\_\_

\_\_\_\_\_ is to \_\_\_\_\_ as

\_\_\_\_\_ is to \_\_\_\_\_ .



### **D. What Goes Together?**

- ▶ Review the words on Dictionary pages 62–65.
- ▶ Find the words to go in each category.
- ▶ Write the words in the blanks.

#### **Animals That Fly:**

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

#### **Animals That Jump:**

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

#### **Animals That Swim:**

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

#### **Animals That Crawl:**

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

### **E. Adopt an Animal**

- ▶ Look at the pictures on Dictionary pages 66–67.
- ▶ Choose an animal to adopt. Tell why you want this animal.

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## F. Bingo Bongo

- Review the words on Dictionary pages 60–69.
- Look for the same words on both the bingo card and the list.
- Circle the word on the list.
- Cross out the same word on the card.
- Cross out five words in a row to win.\*

eucalyptus	starfish	hummingbird	porcupine	chimpanzee
lily	scallop	pelican	gopher	walrus
willow	scorpion	duck	donkey	raccoon
orchid	worm	stork	moose	whale
holly	centipede	eel	llama	leopard
rice	squid	parakeet	chipmunk	hyena
palm	grasshopper	rattlesnake	goat	puppy
oak	ladybug	iguana	squirrel	tiger

BINGO CARD				
corn	turkey	baboon	pony	worm
cow	panda	mussel	parakeet	zebra
wasp	bison	tiger	daisy	robin
pheasant	lily	beetle	armadillo	flounder
goat	flounder	leaf	seal	fly

\*See Lesson 5, page 13 for examples.

**A. All the Words**

► Write the words in alphabetical order.

Mediterranean	Antarctic	Arabian	Africa	Rocky	Urals	Asia
Antarctica	Caucasus	Indian	Amazon	Andes	Nile	Gobi
Australia	Yangtze	Sahara	Arctic	Congo	Alps	

Words beginning with A:

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

All the other words:

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

## B. What Doesn't Belong?

- Cross out the word that doesn't belong.

Continents	Asia	Africa	Australia	<del>Congo</del>
Oceans	Arctic	Pacific	Alps	Atlantic
Seas, Bays, and Gulfs	Painted	Hudson	Red	Black
Mountain Ranges	Rocky	Himalayas	Nile	Appalachian
Deserts	Indian	Sahara	Gobi	Mojave
Rivers	Mississippi	Andes	Amazon	Rio Grande

## C. Matching

- Match **Place** and **Description**.  
► Write a different letter in each blank.

Place		Description
1. ____ Urals	5. ____ Europe	a. river
2. ____ Yangtze	6. ____ Atacama	b. continent
3. ____ Hudson	7. ____ Mexico	c. mountain range
4. ____ Caribbean	8. ____ Antarctic	d. ocean
		e. bay
		f. desert
		g. gulf
		h. sea

### **D. The Great Explorer**

- ▶ Look at the map and the route from Chile to Florida.
- ▶ Imagine you are going to take this trip.
- ▶ Answer the questions with complete sentences.



**1.** Is South America a sea, a gulf, or a continent?

---

**2.** What great South American river will you cross?

---

**3.** What mountain range will you go over?

---

**4.** What sea will you cross in a boat?

---

**5.** What other continent will you visit?

---

**A. What's the State?**

- ▶ Fill in the blanks.
- ▶ You can use a word more than once.
- ▶ Write the sentence.

Oklahoma Kentucky Wyoming east west north south

1. The state of \_\_\_\_\_ is north of Texas, \_\_\_\_\_ of Arkansas, south of Kansas, and \_\_\_\_\_ of New Mexico.

2. The state of \_\_\_\_\_ is east of Idaho, \_\_\_\_\_ of Montana, west of South Dakota and Nebraska, and \_\_\_\_\_ of Colorado.

3. The state of \_\_\_\_\_ is south of Ohio and Indiana, \_\_\_\_\_ of West Virginia, north of Tennessee, and \_\_\_\_\_ of Illinois and Missouri.

## **B. Name the States**

- 1.** Name the states on the Atlantic Coast.

---

- 2.** Name the states on the Pacific Coast.

---

- 3.** Name the states on the Gulf of Mexico.

---

- 4.** Name the states north of Texas.

---

- 5.** Name the states south of Minnesota.

---

- 6.** Name the state you are living in now.

---

## **C. What's Missing?**

- ▶ Fill in the blank.
- ▶ Write the word.

- 1.** H a w a i \_ \_ \_ \_ \_

- 2.** C o n n e \_ \_ \_ t i c u t \_ \_ \_ \_ \_

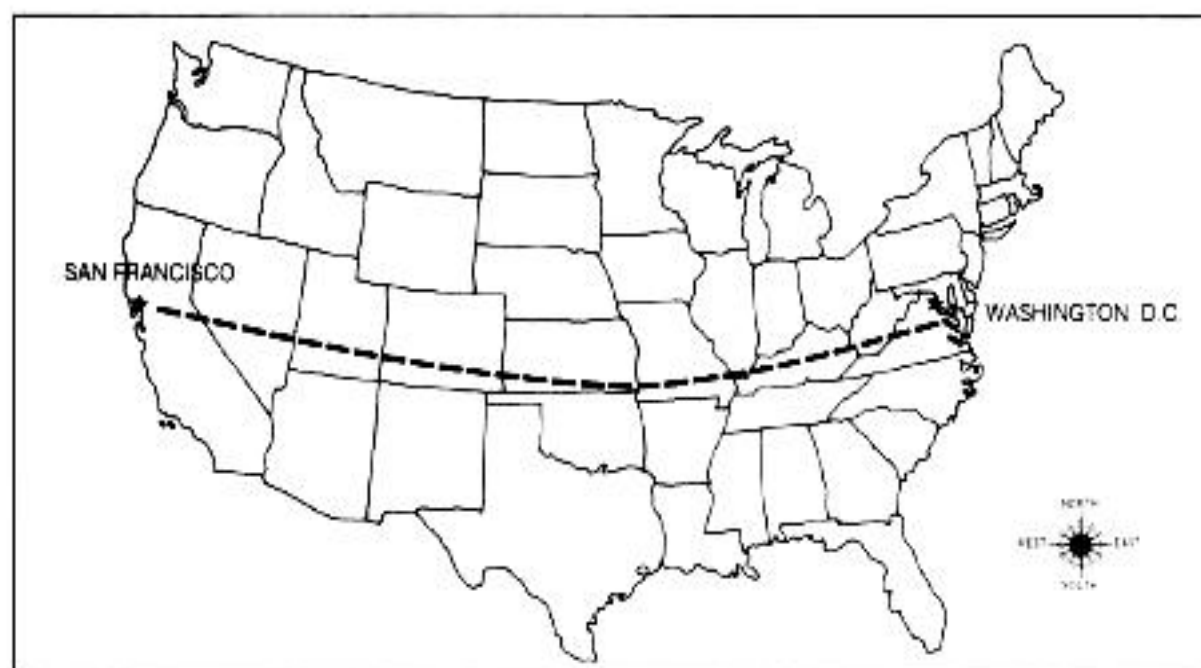
- 3.** M i s s i s \_ \_ \_ i p p i \_ \_ \_ \_ \_

4. Mass \_\_\_\_ chusetts \_\_\_\_\_

5. Penns \_\_\_\_ lvania \_\_\_\_\_

### D. The Great Traveler

- ▶ Look at the map and the routes from San Francisco to Washington, D.C.
- ▶ Plan a bicycle trip from east to west or west to east.
- ▶ Write the states you must pass through, beginning with California or Virginia.



---

---

### E. Which State?

1. Which state borders the greatest number of other states? \_\_\_\_\_

How many states does it border? \_\_\_\_\_

2. Name the states: \_\_\_\_\_

---



### A. What's in the Universe?

- Fill in the blanks.

eclipse orbit galaxy Sun planets

1. The \_\_\_\_\_ is a very large, hot star.
2. The Earth and the Sun are part of one \_\_\_\_\_ in the universe.
3. The Earth travels around the Sun in a path, or \_\_\_\_\_.
4. When the Moon is between the Earth and the Sun, there is an \_\_\_\_\_.
5. Earth, Mercury, Venus, Mars, Jupiter, and Saturn are \_\_\_\_\_.

### B. Scrambled Sentences

- Form a sentence with the words.

1. falls sky across comet A the  
\_\_\_\_\_
2. is of A group constellation stars many a  
\_\_\_\_\_
3. see telescope We can the stars through a  
\_\_\_\_\_

**A. What Is It?**

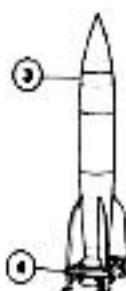
- Look at the picture.
- Write the words.

~~astronaut~~ launchpad rocket space suit



1. \_\_\_\_\_

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_

**B. Scrambled Sentences**

- Form a sentence with the words.

1. The quarters living the crew in sleeps

\_\_\_\_\_

2. The Moon module on lunar the landed

\_\_\_\_\_

3. suit astronaut The space a wore

\_\_\_\_\_

4. was space on The shuttle the launchpad

\_\_\_\_\_

### A. What's Different?

- Fill in the blanks.
- Circle the word ending in a different letter.



1. d \_\_\_\_\_ c \_\_\_\_\_ p \_\_\_\_\_



2. f \_\_\_\_\_ r \_\_\_\_\_ e \_\_\_\_\_

### B. Word Endings

- Look at the words on page 76.
- Write all the words that end in -r.

ruler

### C. Can I Write With It?

- Choose words to fit in the appropriate categories.

Things to Write With

Things to Write In or On

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_

**A. What's the Verb?**

► Write the verb.

read listen write type close walk



1. \_\_\_\_\_



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

**B. What's Happening?**

► Look at the picture on Dictionary page 76.

► Use verbs from Dictionary page 77 to complete the sentences.

1. The teacher is \_\_\_\_\_

2. A girl is \_\_\_\_\_

3. Another girl is \_\_\_\_\_

4. One boy is \_\_\_\_\_

5. Another boy is \_\_\_\_\_

### A. Which Is It?

- Circle the correct answer.
- Write the word.



1. scale
  2. bench
- \_\_\_\_\_



1. flask
  2. petri dish
- \_\_\_\_\_



1. beaker
  2. flame
- \_\_\_\_\_



1. magnifying glass
  2. safety glasses
- \_\_\_\_\_



1. test tube
  2. rubber tubing
- \_\_\_\_\_



1. slide
  2. prism
- \_\_\_\_\_



1. Bunsen burner
  2. medicine dropper
- \_\_\_\_\_



1. magnet
  2. microscope
- \_\_\_\_\_



1. tongs
  2. tweezers
- \_\_\_\_\_

## **B. Things That Hold Water**

► Write words from exercise A.

### **Things That Hold Water**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

### **Things That Don't Hold Water**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## **C. What Do You Use?**

► Look at the picture in the Dictionary.

► Answer in complete sentences.

1. What could you sit on in a lab?

\_\_\_\_\_

2. What could you use to see with?

\_\_\_\_\_

3. What could you use to hold a test tube?

\_\_\_\_\_

4. What could you use to pour water into a test tube?

\_\_\_\_\_

5. What could you use to boil water?

\_\_\_\_\_

## A. You're the Artist

- Fill in the blanks.
- Draw lines and shapes.
- Write the words.

1. t r i a n g l e



2. s \_ \_ \_ \_ \_

3. r \_ \_ \_ \_ \_ a \_ \_ \_ \_ \_

4. p \_ \_ \_ \_ \_

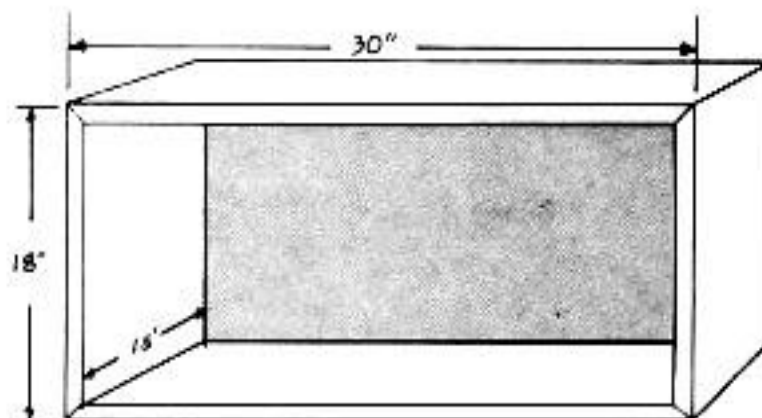
l \_ \_ \_ \_ \_

5. c \_ \_ \_ \_ \_

## B. How Big Is It?

- Look at the picture.
- Fill in the blanks.

height    depth    width



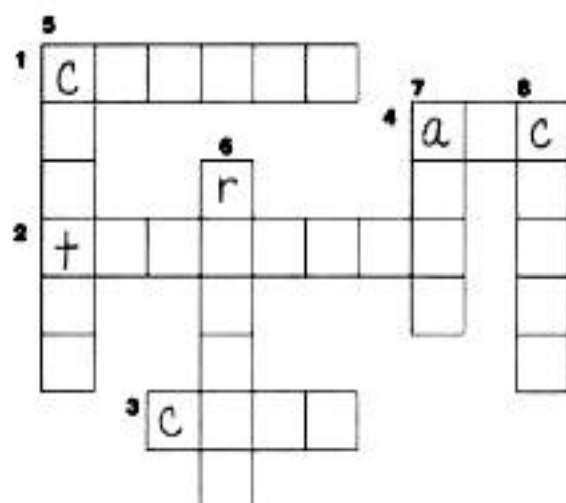
1. The \_\_\_\_\_ of the bookcase is 30 inches.

2. The \_\_\_\_\_ of the bookcase is 18 inches.

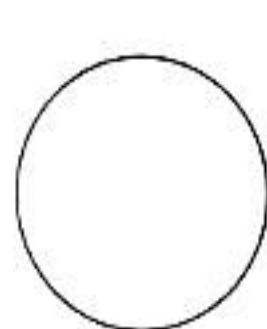
3. The \_\_\_\_\_ of the bookcase is 15 inches.

# C. A Crossword Puzzle

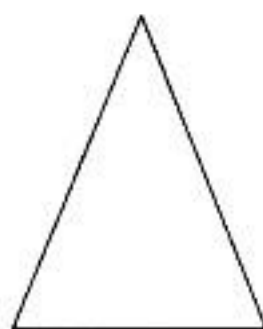
- Look at the pictures.
- Complete the words.



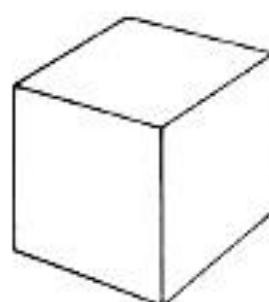
Across:



1



2



3

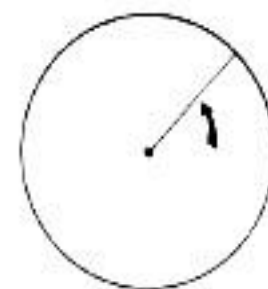


4

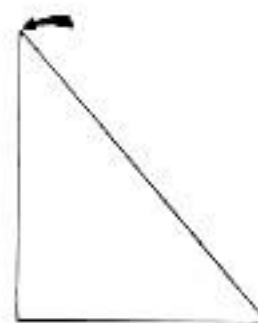
Down:



5



6



7



8



**A. What Is It?**

- ▶ Look at the picture.
- ▶ Write the word.



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

**B. What's the Answer?**

- ▶ Fill in the blanks.
- ▶ Write the sentence.

1. Cars use g \_\_\_\_\_ and

m \_\_\_\_\_ o \_\_\_\_\_ .

\_\_\_\_\_

2. Trucks use d \_\_\_\_\_ f \_\_\_\_\_ .

\_\_\_\_\_

3. Grills use p \_\_\_\_\_ g \_\_\_\_\_ .

\_\_\_\_\_

4. Gas stoves use n \_\_\_\_\_ g \_\_\_\_\_ .

\_\_\_\_\_

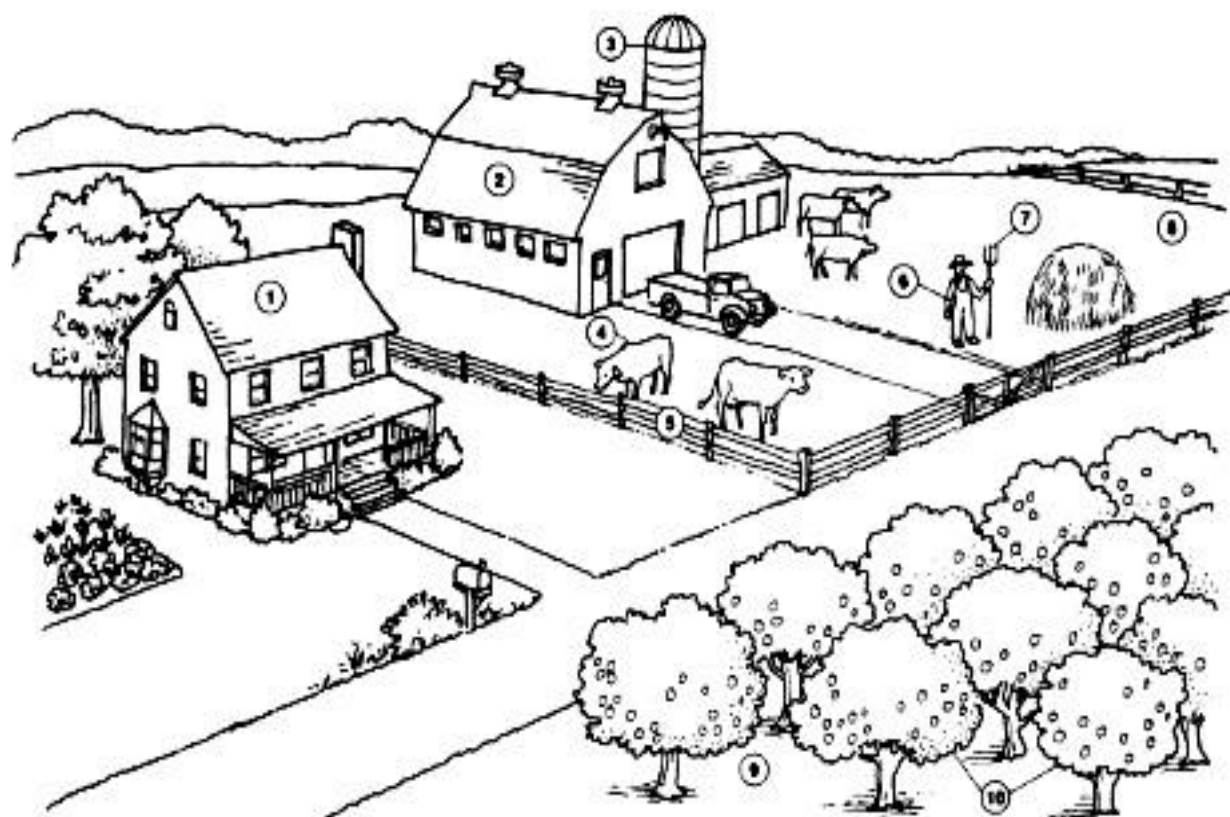
5. Lightbulbs use e \_\_\_\_\_

\_\_\_\_\_

**A. What Do You See?**

- ▶ Look at the picture.
- ▶ Write the words.

barn	fence	silo	fruit tree	dairy cow
farmhouse	farmer	field	orchard	pitchfork



1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

## B. How Many Words?

- Write all the new words you can.
- Check spelling in a larger dictionary.

### 1. livestock

_____	_____	_____	_____
_____	_____	_____	_____

### 2. scarecrow

_____	_____	_____	_____
_____	_____	_____	_____

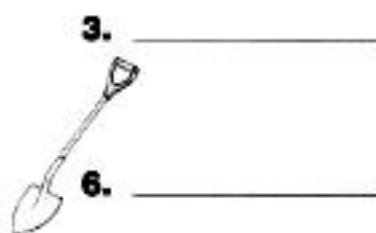
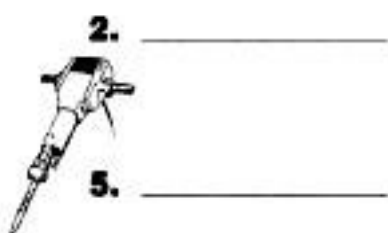
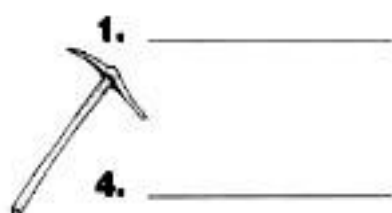
## C. What Doesn't Belong?

- Cross out the word that doesn't belong.

Buildings	farmhouse	trough	silo	barn
People	scarecrow	farmer	cowboy	cowgirl
Animals	sheep	horses	cattle	orchard
Tools	tractor	combine	livestock	pitchfork

### A. What Is It?

- Look at the picture.
- Write the word.



### B. Word Circles

- Circle the words that go together.

1. pickax shovel level rung

2. foundation builder construction worker linesman

3. board level bricks cement

4. cement mixer backhoe blueprints jackhammer

### C. What Do You Say?

- Choose words to fit in the appropriate categories.

1. Parts of a building: \_\_\_\_\_

2. Workers: \_\_\_\_\_

3. Tools/Equipment: \_\_\_\_\_

**A. What Is It?**

- ▶ Look at the picture.
- ▶ Write the word.

calendar

photocopier

telephone

computer

typewriter

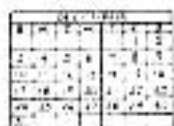
file cabinet



1. \_\_\_\_\_



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

**B. What's the Answer?**

- ▶ Look at the picture in the Dictionary.
- ▶ Fill in the blanks.

1. The t \_\_\_\_\_ is reading a

p \_\_\_\_\_.

2. The s \_\_\_\_\_

o \_\_\_\_\_ is answering the phone.

3. The m \_\_\_\_\_ is using a

c \_\_\_\_\_.

4. The f \_\_\_\_\_ c \_\_\_\_\_ is looking for a file

f \_\_\_\_\_

# 64

## Occupations

pages 84–86

---

### A. What Do You Say?

- Fill in the blanks with an appropriate response.

#### Family

#### Occupation

- |                             |               |
|-----------------------------|---------------|
| 1. Father:                  | He's a _____  |
| 2. Mother:                  | She's a _____ |
| 3. Brother:                 | _____         |
| 4. Sister:                  | _____         |
| 5. Husband/Wife:            | _____         |
| 6. Son/Daughter:            | _____         |
| 7. My occupation:           | _____         |
| 8. Occupation I would like: | _____         |

### B. Would a Carpenter Work With Wood?

- Look at the pictures on Dictionary page 85.  
► Fill in the blanks.

1. A carpenter works with wood.
2. A \_\_\_\_\_ fixes pipes.
3. An \_\_\_\_\_ makes outlets for plugs.
4. A \_\_\_\_\_ dusts furniture.
5. A \_\_\_\_\_ supervises shop workers.

### **C. Where Do They Work?**

- ▶ Review the words on Dictionary pages 102-103.
- ▶ Look at the picture on Dictionary page 84.
- ▶ Write **a**, **b**, or **c** in the blank.

1. \_\_\_\_ The florist works next to the  
a. jeweller. b. baker. c. optician.
2. \_\_\_\_ The pharmacist works across from the  
a. baker. b. butcher. c. repairperson.
3. \_\_\_\_ The tailor works to the left of the  
a. barber. b. greengrocer. c. hairdresser.
4. \_\_\_\_ The travel agent works between the barber and the  
a. mechanic b. repairperson. c. optician.
5. \_\_\_\_ The mechanic works between the barber and the  
a. florist. b. optician c. pharmacist.
6. \_\_\_\_ The baker works next to the  
a. optician. b. mechanic. c. butcher.
7. \_\_\_\_ The repairperson works between the travel agent and the  
a. pharmacist. b. jeweller c. tailor.

## D. What's the Answer?

- Fill in the blanks.
- Write the sentence.

1. A m e s s e n g e r carries messages.

A messenger carries messages.

2. An a \_\_\_\_\_ paints pictures.

\_\_\_\_\_

3. An a \_\_\_\_\_ designs buildings.

\_\_\_\_\_

4. A t \_\_\_\_\_ sews clothes.

\_\_\_\_\_

5. A d \_\_\_\_\_ j \_\_\_\_\_ plays records.

\_\_\_\_\_

6. A p \_\_\_\_\_ takes

photographs.

\_\_\_\_\_

7. A h \_\_\_\_\_ styles hair.

\_\_\_\_\_



### A. What's the Answer?

- ▶ Look at the picture in the Dictionary.
- ▶ Fill in the blanks.
- ▶ Write the sentence.

1. Many children are playing on the

p \_\_\_\_\_ .

---

2. There is a h

r \_\_\_\_\_ on the b \_\_\_\_\_ path.

---

3. Children are playing on the s \_\_\_\_\_ .

---

4. There are joggers on the j \_\_\_\_\_ p \_\_\_\_\_ .

---

### B. Where's the Band? Where's the Sand?

- ▶ Write a place for each item.

1. the band band shell

4. wild animals \_\_\_\_\_

2. the sand \_\_\_\_\_

5. trash \_\_\_\_\_

3. water \_\_\_\_\_

6. ducks \_\_\_\_\_

# 66 Outdoor Activities

pages 88–89

## A. What's the Answer?

- ▶ Look at the picture in the Dictionary.
- ▶ Fill in the blanks.
- ▶ Write the sentence.

park ranger   fishing rod   camp stove   raft

1. The fisherman is putting bait on the hook of her

f \_\_\_\_\_ r \_\_\_\_\_

---

---

2. The riders in the r \_\_\_\_\_ are wearing life vests.

---

3. The p \_\_\_\_\_ r \_\_\_\_\_ is riding a horse.

---

4. The man by the c \_\_\_\_\_ s \_\_\_\_\_ is holding a  
coffee pot.

---

---

## B. Matching

- ▶ Match **People** and **Place**.
- ▶ Write a different letter in each blank.

- | People                  | Place                  |
|-------------------------|------------------------|
| 1. <u>d</u> the campers | a. at the picnic table |
| 2. ____ the fishermen   | b. on the mountain     |
| 3. ____ the family      | c. in the stream       |
| 4. ____ the rafters     | d. in the woods        |
| 5. ____ the climbers    | e. in the river        |

## C. I Know Where the Campers Are!

- ▶ Write questions and answers with the words in exercise B.

1. Question: Where are the campers?

Answer: The campers are in the woods.

2. Question: \_\_\_\_\_

Answer: \_\_\_\_\_

3. Question: \_\_\_\_\_

Answer: \_\_\_\_\_

4. Question: \_\_\_\_\_

Answer: \_\_\_\_\_

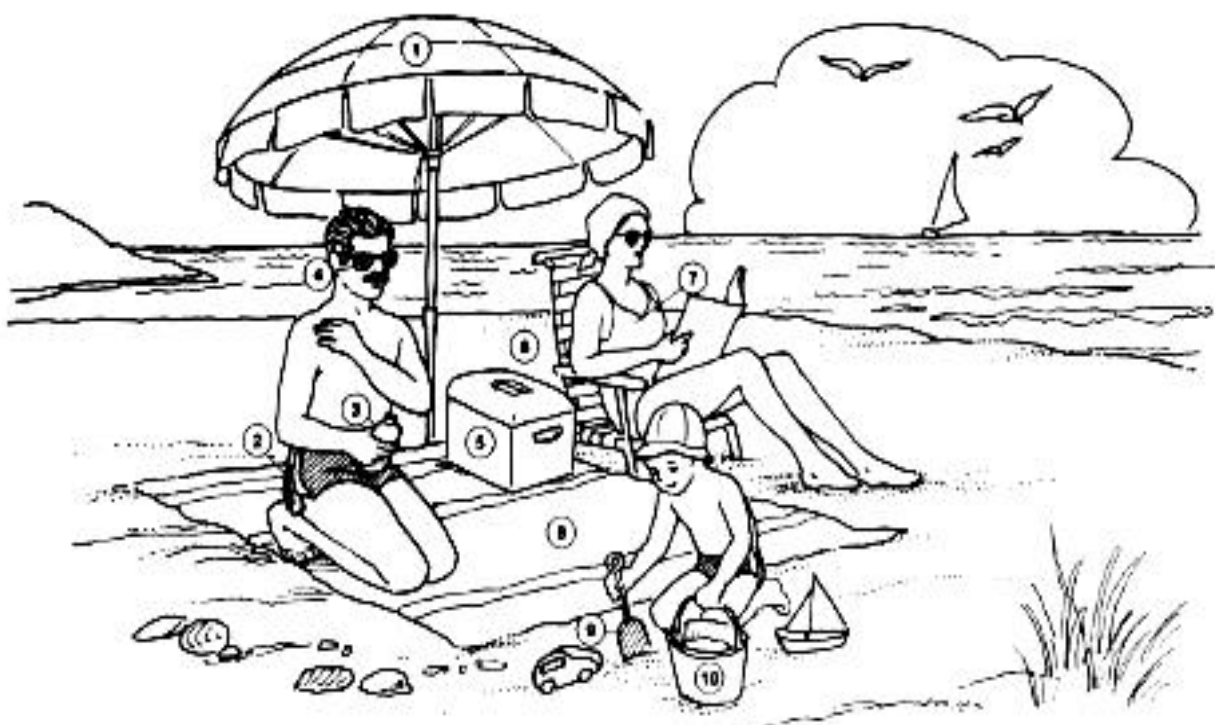
5. Question: \_\_\_\_\_

Answer: \_\_\_\_\_

**A. What Do You See?**

- ▶ Look at the picture.
- ▶ Write the words.

shovel	bathing trunks	beach umbrella	cooler	beach chair
towel	bathing suit	suntan lotion	pail	sunglasses



1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

## **B. Word Circles**

► Circle the words that go together.

1. snorkel      wet suit      scuba tank      flippers      shell
2. bathing suit      bathing trunks      bathing towel      lifeboat
3. beach ball      kite      pail      shovel      motel
4. life preserver      whistle      lifeguard      sandcastle
5. sunglasses      suntan lotion      beach umbrella      refreshment stand

## **C. What Are They Doing?**

► Look at the picture in the Dictionary.

► Write a, b, or c in the blank.

1. \_\_\_\_ A boy is surfing on  
a. a towel.    b. a surfboard.    c. an air mattress.
2. \_\_\_\_ The lifeguard is looking through  
a. binoculars.    b. dunes.    c. a cooler.
3. \_\_\_\_ A sunbather is putting on  
a. a whistle.    b. a wet suit.    c. suntan lotion.
4. \_\_\_\_ The runners are running on the  
a. boardwalk.    b. waves.    c. sand.
5. \_\_\_\_ A swimmer is swimming in the  
a. lifeboat.    b. motel.    c. water.

## A. All the Words

► Write the words in alphabetical order.

hockey stick	halfback	uniform	pitcher
home plate	baseball	catcher's mitt	coach
goal	scoreboard	split end	center fielder
cheerleader	helmet	stands	shortstop

Words beginning with c:

Words beginning with s:

Words beginning with h:

1. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_

## B. What Doesn't Belong?

► Cross out the word that doesn't belong.

People	umpire	shortstop	referee	puck
Place	cap	diamond	field	dugout
Equipment	glove	bat	guard	stick
Sport	volleyball	lacrosse	soccer	fullback

### **C. Where's the Fun?**

- ▶ Review the words on Dictionary page 103.
- ▶ Underline the correct answers.
- ▶ Write the sentence.

- 1.** At the softball game, the (pitcher, catcher, umpire) is throwing the ball  
(at, for, to) the batter.

---

---

- 2.** At the baseball game, the (pitcher, catcher, batter) is going to hit the ball  
(over, under, through) the fence.

---

---

- 3.** At the football game, the (referee, quarterback, coach) is passing the ball  
(on, away from, across) the field.

---

---

- 4.** The (volleyball, basketball, soccer) player is jumping high to put the ball  
(over, under, in) the net.

---

---

**A. What Do You Say?**

- Fill in the blanks.

tennis	bowling	boxing	horse racing
Ping-Pong	golf	gymnastics	handball
racquetball	ice skating	skiing	track and field

**1. Indoor sports:**

_____	_____
_____	_____

**2. Outdoor sports:**

_____	_____
_____	_____

**3. Sports I like to watch:**

_____	_____
_____	_____

**4. Sports I like to play:**

_____	_____
_____	_____



## B. What Doesn't Belong?

- Cross out the word that doesn't belong.

People	runner	jockey	gymnast	racket
Place	track	putter	green	lane
Equipment	pin	saddle	boxer	paddle
Sport	gymnastics	gutter	handball	tennis

## C. Where's the Ball? Where's the Player?

- Look at the pictures in the Dictionary.  
► Complete the sentences.

1. You play tennis on a \_\_\_\_\_
2. You play golf on a \_\_\_\_\_
3. You play Ping-Pong on a \_\_\_\_\_
4. You run on a \_\_\_\_\_
5. You skate on a \_\_\_\_\_
6. You ski on a \_\_\_\_\_
7. You box in a \_\_\_\_\_

# 70 Sports Verbs

pages 96–97

## A. What's the Verb?

► Write the verb.

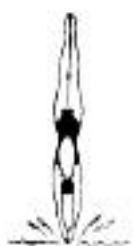
hit      dive      kick      fall      ride  
throw      catch      jump      skate      run



1. \_\_\_\_\_



6. \_\_\_\_\_



2. \_\_\_\_\_



7. \_\_\_\_\_



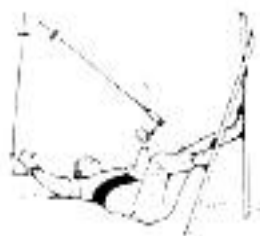
3. \_\_\_\_\_



8. \_\_\_\_\_



4. \_\_\_\_\_



9. \_\_\_\_\_



5. \_\_\_\_\_



10. \_\_\_\_\_

## **B. Matching**

- ▶ Match **Sport** and **Sports Verb**.
- ▶ Write **a, b, c, d, e, f, or g** in the blanks.
- ▶ There may be more than one correct answer.

<b>Sport</b>	<b>Sports Verb</b>
<b>1.</b> ____ ice hockey	<b>a.</b> hit
<b>2.</b> ____ baseball	<b>b.</b> jump
<b>3.</b> ____ volleyball	<b>c.</b> serve
<b>4.</b> ____ basketball	<b>d.</b> skate
<b>5.</b> ____ soccer	<b>e.</b> kick
<b>6.</b> ____ ice skating	<b>f.</b> catch
<b>7.</b> ____ golf	<b>g.</b> run
<b>8.</b> ____ football	

**A. What Is It?**

- ▶ Look at the picture.
- ▶ Write the word.

violin drum guitar piano trumpet flute



1. \_\_\_\_\_



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

**B. Scrambled Sentences**

- ▶ Form a sentence with the words.

1. a clarinet than A tuba bigger is

\_\_\_\_\_

2. different are xylophones from Accordians

\_\_\_\_\_

3. harp that yours? Is

\_\_\_\_\_

**A. What's the Answer?**

- ▶ Look at the pictures in the Dictionary.
- ▶ Fill in the blanks.
- ▶ Write the sentence.

1. The u \_\_\_\_\_ showed the man to his seat with a

f \_\_\_\_\_.

---

2. The a \_\_\_\_\_ watched the

b \_\_\_\_\_.

---

3. The d \_\_\_\_\_ danced on the s \_\_\_\_\_.

---

4. The conductor on the p \_\_\_\_\_ led the orchestra with a

b \_\_\_\_\_.

---

5. The c \_\_\_\_\_ sang a song.

---

## **B. Who's on Stage?**

- ▶ Review the words on Dictionary page 102.
- ▶ Look at the picture of the Rock Group in the Dictionary.
- ▶ Underline the correct answer.

**1.** The singer is between the bass guitarist and the

- a. drummer.
- b. keyboard player.
- c. lead guitarist.

**2.** The drummer is behind the

- a. singer.
- b. keyboard player.
- c. lead guitarist.

**3.** The lead guitarist is playing the

- a. drums.
- b. electric guitar.
- c. synthesizer.

**4.** The keyboard player is next to the

- a. bass guitarist.
- b. singer.
- c. lead guitarist.

**5.** The drummer is playing the

- a. drums.
- b. synthesizer.
- c. electric guitar.

### A. What Is It?

- ▶ Look at the picture.
- ▶ Write the word.

turntable camera slide projector VCR screen headphones



1. \_\_\_\_\_



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

### B. Things You Listen To

- ▶ Look at the pictures in the Dictionary.
- ▶ Choose words to fit in the appropriate categories.

Things You Listen To

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Things You Watch

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

### A. Matching

- ▶ Match the items that go together.
- ▶ Write a different letter in each blank.

- |                       |                |
|-----------------------|----------------|
| 1. ____ button        | a. pincushion  |
| 2. ____ hem           | b. eye         |
| 3. ____ hook          | c. pattern     |
| 4. ____ pin           | d. buttonhole  |
| 5. ____ pattern piece | e. hem binding |

### B. What's the Answer?

- ▶ Fill in the blanks.
- ▶ Write the sentence.

1. You cut m \_\_\_\_ with

s \_\_\_\_ .

---

2. You measure with a t \_\_\_\_ m \_\_\_\_ .
- 

3. You can sew a blouse on a s \_\_\_\_

m \_\_\_\_ .

---



**A. Where's the Cat?**

- ▶ Look at the picture in the Dictionary.
- ▶ Underline the correct answer.
- ▶ Write the sentence.

1. The cat is (on, under) the rug.

\_\_\_\_\_

2. The cat is (on, next to) the TV.

\_\_\_\_\_

3. The cat is (in front of, behind) the chair.

\_\_\_\_\_

4. The cat is (in, at) the drawer.

\_\_\_\_\_

5. The cat is (in front of, above) the fireplace.

\_\_\_\_\_

**B. Where Are You?**

- ▶ Answer in complete sentences.

1. Where are you sitting right now? \_\_\_\_\_

2. Who or what are you next to? \_\_\_\_\_

3. Who or what is in front of you? \_\_\_\_\_

\*See also Lesson 19

# 76

## Prepositions of Motion

page 103\*

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### A. Where's the Golf Ball?

- ▶ Look at the picture in the Dictionary.
- ▶ Underline the correct answer.
- ▶ Write the sentence.

1. The ball is going (down, into) the hill.

---

2. The ball is going (from, across) the water.

---

3. The ball is going (around, over) the lighthouse.

---

4. The ball is going (away from, over) the bridge.

---

5. The ball is going (toward, up) the hole.

---

6. The couple is going (to, through) the golf course.

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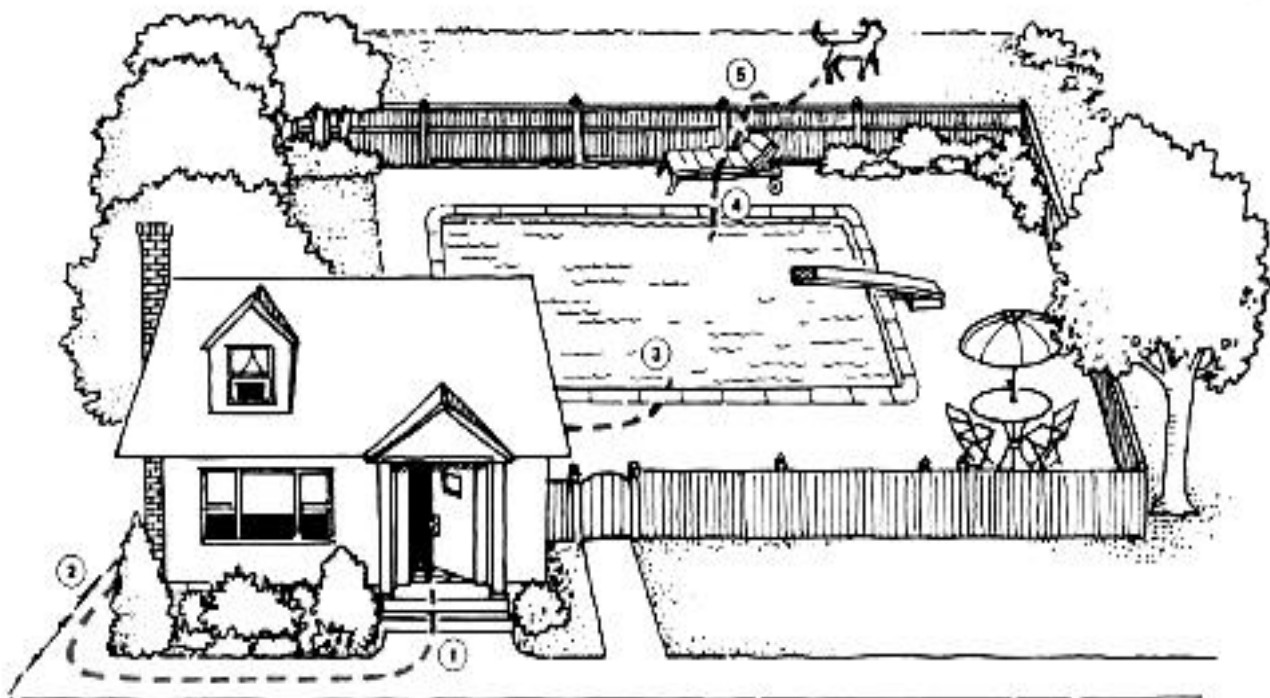
7. The family is coming (up, from) the golf course.

---

\*See also Lesson 35.

## B. Follow That Dog!

- Look at the picture.
- What did Spot do?



Spot went:

- |                     |                     |
|---------------------|---------------------|
| 1. _____ the house. | 4. _____ the pool.  |
| 2. _____ the house. | 5. _____ the fence. |
| 3. _____ the pool.  |                     |

The **Beginner's Workbook** accompanies **The New Oxford Picture Dictionary**. Designed for students with no prior knowledge of English, the **Beginner's Workbook** provides extensive practice with the vocabulary presented in the Dictionary. The Workbook is arranged following the order of the Dictionary, with at least one page of practice for each Dictionary page. Each exercise has clear, simple instructions, and many exercises have examples so that they are easy for students to follow. Skills such as alphabetizing, categorizing, and labeling are developed. Fun activities, such as word searches and crossword puzzles, are also included.

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